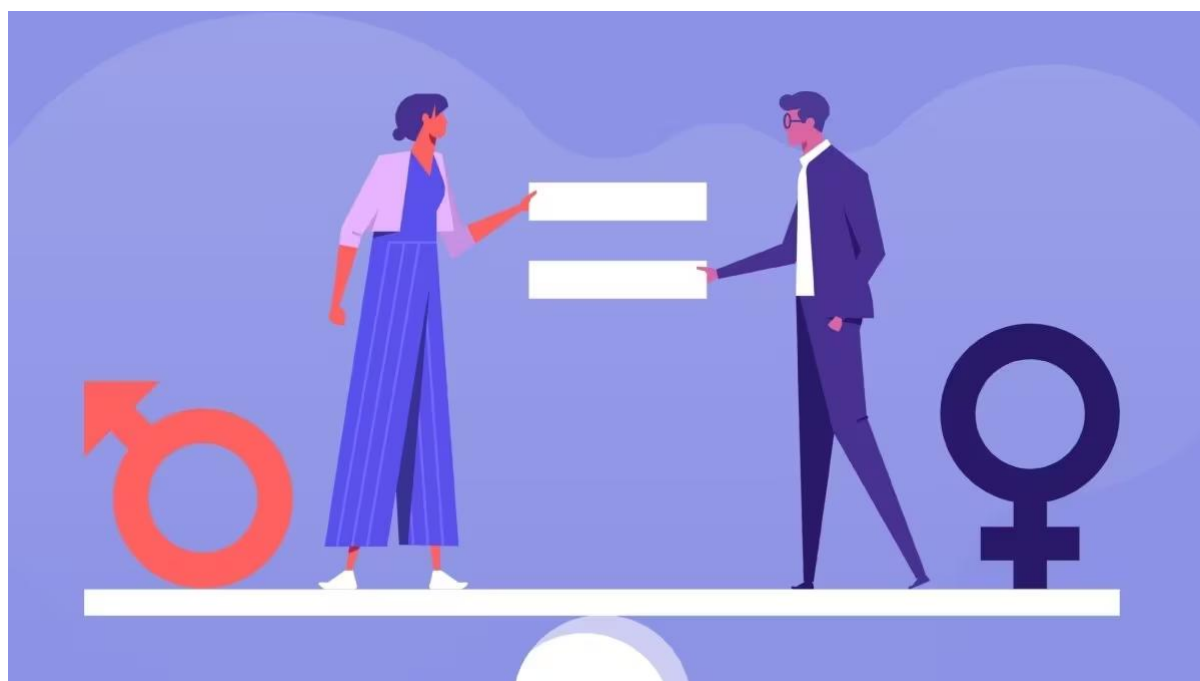


Promotion of Gender Equity



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



7.1.1 Institution has initiated Gender audit and measures for the promotion of gender equity:

Response:

The University is committed to offer a dignified and inclusive environment that promotes gender equity, empowering female staff and students while cultivating mutual respect and sensitivity among all members of the University. Every constituent College under the University's jurisdiction strictly adheres to policies as laid down by the academic regulations ensuring women's empowerment and measures against harassment.

The institute hosts a club called "Equal Edge," focused on combating gender-based biases and behaviors. This club serves as a central platform for a range of activities, initiatives, and discussions aimed at promoting gender equality.

To support these initiatives, the University integrates gender equity into its curriculum and provides essential infrastructural facilities like Girls' Common rooms, Grievance cells, Committee for Sexual harassment as well as undergraduate and postgraduate girls' hostels which are equipped with amenities such as washing machines, Dish washer, sanitary pad vending machines and disposal units and CCTV cameras for security and surveillance. Furthermore, dispensaries with a female Doctor and requisite first aid facilities are available ensuring the health and well-being of the entire community. These comprehensive measures contribute to creating a supportive environment conducive to the holistic development of all members, regardless of gender.

Some gender audit measures taken up by RVSKVV are as under:

- 1. Curriculum Review:** The University evaluates existing curricular content across all subjects to ensure gender balance and inclusivity. This includes analyzing textbooks, reading materials, and course syllabi to identify biases or gaps.



2. **Incorporation of Gender Perspectives:** In agriculture, the role of a certain gender is prominent. Through case studies, examples, and research done by RAWE students gender issues and contributions across various fields are discussed.
3. **Expert Lectures:** The Colleges conduct sessions for the faculty and the student to sensitize them to gender issues and equip them with strategies for promoting gender equality in teaching and classroom management.
4. **Student Engagement:** Through sessions on gender equality students are made to critically analyze gender stereotypes and norms.
5. **Extracurricular Activities:** There is a clear guideline to ensure unbiased treatment of gender issues, especially in programs focused on students. Extracurricular programmes and events are reviewed to ensure that these activities should promote gender inclusivity. The participation of students of all genders is encouraged to participate in sports, cultural activities, and leadership roles.
6. **Gender-sensitive Policies:** In line with government policies gender equality is promoted in all aspects of campus life, including recruitment, admissions, and student support services.
7. **Monitoring and Evaluation:** Feedback mechanisms at place monitors gender related issues too by collecting feedback from all stakeholders by tracking different indicators.
8. **Partnerships and Collaboration:** Collaboration with external organizations, gender experts, and community groups helps the University to share best practices and leverage resources for promoting gender equality.
9. **Regular Review and Revision:** Continuous review of gender audit measures is taken up to ensure that they remain relevant and responsive to the evolving needs of the university community.

These gender audit measures create an inclusive learning environment that empowers all students and faculty members to thrive regardless of gender.

**RVSKVV Gwalior proudly upholds
the principles of Gender Equality
of IDP-NAHEP, supporting an
inclusive and empowering
environment for all**



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



DRAFT EQUITY ACTION PLAN

Volume-I

**National Agricultural Higher Education
Project (NAHEP)**

**Indian Council of Agricultural
Research (ICAR)**



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Introduction

Education development world over has led to promoting economic development bringing in economic empowerment, human development, social equity and inclusive growth. In the community of nations, countries which have been in the fore-front of developing quality education have acquired leadership. Government of India also gave major emphasis on developing primary, secondary and Higher education for promoting development in all sectors and using science and technology for human development.

While the focus of the government has largely been on school education, in the context of post-secondary and higher education, consistent and quality growth however has become debatable. An overwhelming demographic divide still persists in the access to quality higher education with several communities still remaining under represented, contradicting the very objective of equity within the social growth of the country.

The Indian Council of Agricultural Research (ICAR) carries the mandate for the coordination and quality assurance of Agricultural Higher Education at Agricultural Universities (AUs) in India. The ICAR-AU System comprises 63 State Agricultural Universities, five Research Institutes (known as Deemed Universities), three Central Agricultural Universities, and four Central Universities with agricultural faculty. The once-impressive AUs established during India's Green Revolution have become less effective and less relevant in stimulating transformative change in Indian agriculture. The research-education-extension synergy – strong in earlier years – has waned substantially and academic inbreeding has stunted teaching curricula, eroded faculty quality and weakened research and extension outcomes. As a result, the ICAR-AU system does not attract the high-quality students needed to form the talent base for India's agricultural growth, principally in the private sector.

ICAR has taken the lead in analyzing the challenges facing agricultural higher education in India. The ICAR is going to implement the National Agriculture Higher Education Project, at a total cost of USD 165 million, with credit of USD 82.5 million from the International Development Association (IDA). The Project Development Objective is: "To support participating Agricultural Universities and ICAR in providing more relevant and higher quality education to agriculture university students."

Beneficiaries: Project activities would target the 75 institutions that form the ICAR-AU System, consisting of State Agricultural Universities (63), Deemed Universities (5), Central Universities with Agricultural Faculty (4) and Central Agricultural Universities (3). During the year 2015-16, approximately 1,22,000 UG students, 30,000 PG students and nearly 5600 PhD students appeared in



the examination. Out of these, approximately, 15000 students were enrolled in UG, whereas, 18500 in PG and nearly 7100 in PhD were enrolled. The institutions have reserved a total of 15% seats for students belonging to the Scheduled Castes (SC), 7.5% to the Scheduled Tribes (ST), 3% to the Physically Challenged (PC) and 2% to the students belonging to the lagging states¹.

Project Activities:

The Project will support three components:

Component 1 – Support to Agricultural Universities: would finance investments by participating AUs to improve the quality and relevance of agricultural education and research toward agricultural transformation. The component has three sub-components.

Sub-component 1a – Support to State-level AUs - would specifically target reform-ready State-level AUs and support competitively selected and performance-based Institutional Development Plans (IDPs), financed through ICAR's existing Development Grant window. The IDPs under this subcomponent seek to improve: (a) learning outcomes and future employment for AU students; and (b) faculty teaching performance and research effectiveness. Through the IDPs, the AUs would identify and prioritize key challenges, propose interventions to respond to these challenges, and set timelines and indicators for measuring achievement of greater quality and relevance attributable to these interventions. The IDPs would also leverage other funding sources (e.g., existing or additional state-level funds, private sector, foundations) along with ICAR's Development Grant. NAHEP would finance each IDP through a subproject grant directly to the participating AU. Activities financed under each IDP would include: (a) capacity building and training for agreed governance reforms that promote AU autonomy and sustained accreditation; (b) updated infrastructure (i.e., minor civil works, goods) for research and teaching; (c) faculty development (i.e., training, consultant services); (d) networking with industry and other learning institutions, both national and international; (e) increased vocational education through the launching of certificate programs; (f) more effective student job placement; and (g) own-revenue generation for AUs. Each IDP would also specify a Twinning Plan with a recognized high-performing university, either in India or abroad.

Sub-component 1b – Centers for Advanced Agriculture Science and Technology – CAASTs - would support competitively selected CAAST proposals by reform-ready AUs to establish multidisciplinary

1 (i) Andaman & Nicobar Islands, (ii) Arunachal Pradesh, (iii) Dadra & Nagar Haveli, (iv) Daman & Diu,

(v) Goa, (vi) Lakshadweep, (vii) Manipur, (viii) Meghalaya, (ix) Mizoram, (x) Nagaland, (xi) Sikkim,

(xii) Tripura, where educational facilities in agriculture and allied science subjects either do not exist or have no AUs.



centers for teaching, research and extension on critical and emerging agricultural topics (e.g., globalization; climate change and resilience; land and water use efficiency; scalable technology; effective pedagogy and knowledge transfer; agro-industry; and agro-entrepreneurship). Multi-stakeholder consultations would inform the geographic locations and core themes for the proposed CAASTs, after which participating AUs would compete for CAAST funding. Approved AUs would be financed through a CAAST subproject grant directly to the participating AU. The sub-component would finance: (a) research and teaching equipment (i.e., goods); (b) faculty and scientist development fellowships, (c) student scholarships, primarily at the postgraduate level; and (d) costs associated with twinning arrangements with similar centers (e.g., universities, research centers) both outside and within India (i.e., training, consultant services, and non-consultant services).

Subcomponent 1c - ICAR innovation grants to AUs – would primarily support technical assistance and consultant services required to: (a) make AUs reform ready (i.e., attain accreditation) to permit their participation in subcomponents 1a and 1b; and (b) promote mentoring of non-accredited AUs by existing reform-ready AUs and other interstate and international academic partnerships.

2. Component 2 – Investments in ICAR Leadership in Agriculture Higher Education – would finance ICAR’s internal reforms to enhance its effectiveness in: (a) coordinating, guiding and managing agricultural higher education across the ICAR-AU System; and (b) its interactions with AUs and key stakeholders nationwide through interventions that increase the quality and relevance of agricultural higher education. As the Education Division/ ICAR is responsible for national coordination and quality assurance of agricultural higher education, the component would leverage ICAR’s comparative advantage in: (a) assessing systemic challenges across the ICAR-AU System; and (b) incubating solutions.

The component would finance goods, training, consultant services and non-consultant services such as: (a) change management services to aid the Education Division/ ICAR in its internal reform of the Development Grant; (b) technical assistance to participating AUs for developing and implementing IDPs, CAASTs and Innovation Grants; (c) partnerships between the Education Division/ ICAR and other globally recognized agricultural higher education institutions; (d) digital information systems for AU data collection, analysis and dissemination to improve quality metrics in agricultural higher education; (e) an improved curricula review process to tighten its relevance in today’s dynamic job market; (f) enhanced methods to consolidate and disseminate global best-practices in agricultural higher education (e.g., national and global benchmarking); (g) institutionalization of stakeholder and advisory inputs to better inform research, education and extension across the ICAR-AU System; and (h) an External Advisory Panel, drawing on both national and international expertise relevant to agricultural higher education, to provide a vehicle for best-practice dissemination and adoption by participating AUs.



Component 3 – Project Management and Learning – would support NAHEP project management, primarily through the Education Division/ ICAR, to administer, supervise, monitor and evaluate overall project implementation. The component would support: (a) an NAHEP Steering Committee that would provide strategic guidance to the Education Division/ ICAR throughout project implementation; (b) a Technical Committee to evaluate IDP, CAAST and Innovation Grant proposals; (c) a communication strategy to build awareness among AUs and other stakeholders regarding the objectives and activities of the proposed NAHEP; and (d) training and capacity-building for both ICAR and the AUs to achieve and sustain increased quality, relevance and effectiveness of agricultural higher education across the ICAR-AU System.

Key Social Impacts and Application of Bank Safeguards Policies

The project will finance limited construction activities such as establishing/upgrading higher education facilities such as classrooms, library buildings, etc. within the existing premises. These activities are not expected to cause any significant environmental or social impacts. Likely environmental and social impacts, which will be limited in nature, may include temporary construction related impacts. No civil work involving compulsory land acquisition or involuntary resettlement shall be financed. The participating AUs shall not undertake any subproject that would lead to acquisition of involuntary land and / or forced displacement of people. Therefore, the World Bank's Operational Policy on Involuntary Resettlement (OP/BP 4.12) has not been triggered. In all case, the participating AUs prior to tendering of any bids for civil works, or requesting expression of interest for the provision of technical services, will carry out a social screening/assessment of said proposed civil works, technical services, as the case may be, in accordance with the principles, standards and procedures of the World Bank policy (OP 4.12) on Land Acquisition; and publicly disclose the foregoing Safeguard Documents, in local language(s) at the relevant NAHEP sites prior to tendering the respective contracts for such civil works or technical services, as the case may be. In case of land acquisition for the subproject, land will be procured on a willing-buyer/willing-seller basis or obtain as a voluntary donation/bequest; and any expenditures associated with such acquisition be financed exclusively out of the Participating Agricultural Universities' own resources.

The project institutions, especially those in low-income states, are located in states and communities inhabited by tribal communities. Therefore, the World Bank Operational Policy (OP/BP 4.10) has been triggered.



Equity Action Plan

ICAR has prepared this Equity Action Plan (EAP) which addresses issues of gender equality and social inclusion with special attention to the needs of the Scheduled Tribe and the Scheduled Caste students and faculty members fulfilling the requirements of OP 4.10. This EAP has been prepared using mostly qualitative research methodologies, including an online survey with the primary stakeholder - students and faculties from various social backgrounds, including ST and SC groups. This will be discussed and finalized with intensive stakeholder interviews and focus groups discussions with male and female students and faculties from various social backgrounds, including ST and SC groups, and poor and disadvantaged communities. The EAP identifies key issues and problems affecting academic performance and overall development of students and recommends a set of actions to address the same, which has been discussed in this document.

Summary of Recommended Actions

Key recommended actions in the EAP include: (i) improving the learning efficiency, skill-sets of the students, especially those from socially and economically vulnerable groups including ST and SC, (ii) supporting faculty to improve their knowledge levels, pedagogical skills, and sensitivity to gender equality and social inclusion issues in agriculture educational institutions, (iii) encouraging institutions of excellence to organize annual technology innovation forums to enable students from various colleges share experiences and innovations; (iv) promoting mentorship amongst students and teachers (to aid needy students and younger faculty members); and (v) supporting research scholars as a part of Institutional Development Plans.

Objective and Scope: This EAP is prepared in line with the Government of India's commitment to Inclusive Growth, and in complying with the World Bank's Operational Policy (OP 4.10). The Objective of the EAP is: *"To ensure that all students and faculty in the project institutions have equal opportunity to avail the benefits of the Project with substantial improvement in the performance of students with special attention to the needy and ST and SC categories."* All project assisted institutions will be responsible for preparing and implementing the Equity Action Plan (EAP) as an integral part of project implementation for NAHEP.



Strategy: Every institution faces a different challenge to improve academic performance. In addition to the caliber of students in an institution, its facilities, management, quality and efficiency of the teaching faculty, and measures to address students' felt needs including relating non-cognitive skills and behavioral issues have a bearing on student performance. The Project institutions are to make Equity Action Plans (EAP) to improve learning outcomes for students and employability of graduates with special attention to the needy ones including those from the SC and ST categories. The project aims to ensure that all participating AUs improve the student performance and placement rates, as well as, faculty research effectiveness, as measured by the h-index. Institutional targets are set for all students with special attention to socially and economically underprivileged groups including SC, ST, OBC and Women students. Achievement must be maintained during subsequent years so that high graduation rates are achieved by every institution. All Institutions should include Institutional EAP in their Institutional Development Proposals. The EAP should be a part of each Institution's MoU with the concerned project authorities.



7.1.1

S.No.	Item	Actions	Implementation Agency	Frequency	Monitoring Indicators
iv.	Institution to improve non-cognitive and soft skills including communication and presentation skills through their wide use in curricula / project based work, and where needed, to provide special skills training to students with priority to the weak students	To be decided by the institution. This could include special labs or workshops or sessions with external experts/ consultants / faculty / senior students	Project institutions	Continuous	Improvement in job placement of students, especially among those with disadvantaged backgrounds
v.	Give young faculty priority in opportunities to upgrade their domain knowledge	Institutions to identify needs and indicate in their Faculty Development Plan, how they would build equity to upgrade faculty qualifications and skill	Project Institutions	Yearly	Increase in the percentage of faculty enrolled for such opportunities
vi.	Training of faculty in subject matter and pedagogy, particularly to improve the performance of weak students	Training Needs Analysis (TNA) to be carried out for all faculties in all project institutions / AUs by appropriately qualified/trained experts, especially to weak students. All institutions to prepare Faculty Development Plan for the Project period (using identified providers for Pedagogy or National Training Calendar for subject training), giving priority to the faculty with the most significant gaps in knowledge and	Project Institutions	TNA to be done before the preparation of Institutional Development Proposals; reporting every six months and remedial actions on a continuous basis	Percent of planned training completed against targets



7.1.1

S.No.	Item	Actions	Implementation Agency	Frequency	Monitoring Indicators
		skills as diagnosed by the TNA Domain training is to be done on the basis of need/ link up with industry to keep abreast of cutting edge technology	Project Institutions		
		Training providers to furnish training evaluation results (which indicate the extent to which the gaps in a trainee's knowledge or skills including teaching of weak students have been addressed) to Institutions and the SPFUs	Project Institutions		Progress in training plan every 6 months (by name, department, individual characteristics (including SC/ST/OBC, M/F, age, years of service, level, degree qualifications), type and duration of training received, etc.
vii.	Make campuses physically and socially gender friendly; especially provide adequate and suitable facilities to women students and faculty	Institutions to specify in their IDPs what actions they would take to ensure a gender—friendly campus—both 'soft' actions. By providing ramps, lifts, toilets and hostel facilities, where needed	Project Institutions	At the time of IDP and actions implemented as proposed	Institutions to Provide descriptive reports of actions taken including number of beneficiaries
viii.	Hold innovation and Knowledge Sharing Workshops yearly to improve	The institutions to organize workshops with thematic focus	Project Institutions	Yearly	Number of workshops conducted/



7.1.1

S.No.	Item	Actions	Implementation Agency	Frequency	Monitoring Indicators
	knowledge sharing				participants attended thematic areas covered
ix.	The AUs and Centres of Excellence to organize workshops with thematic focus	By organising rural camps / field surveys	Project Institutions	Yearly	Number of workshops conducted/ participants attended thematic areas covered
x.	Special efforts for training/ internship/ placement of weak students	By greater networking with industry	Project Institutions	Regular	Percent of weak students received internship placements; Percent of students benefiting due to industry linkages (limited placement services)
xi.	A two tier grievance redress mechanism (GRM)	Introduce, and publicize widely, a two tier GRM at the (i) institution; (ii) PIU. In addition to a hotline (telephone), an email address would ensure anonymity	Project Institutions	Continuous	Number of grievances received and time taken to resolve
xii.	Ensure that institutional mechanisms to protect and address the needs and concerns of women students	Strengthen/ establish Gender Committees in each institution	Project Institutions	Continuous	Policy on human resource management for students



7.1.1

S.No.	Item	Actions	Implementation Agency	Frequency	Monitoring Indicators
	are established.				management and ensuring their participation
xiii.	Peer Learning Groups of students	Develop Peer Learning Groups of students for joint study and joint projects (Senior student and faculty may be the resource person)	Project Institutions	Continuous	Increased rate of students performance
xiv.	Appointing Student Mentors and Faculty Advisers for Students	Assigning Student mentors for 6-8 junior students and Appointing Faculty Advisers for 10-15 Students/student mentors. Faculty Advisers can guide the students and monitor their progress	Project Institutions	Continuous	Increased rate of students performance

Course Curriculum

On

Gender Equality



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Course Curriculum

On

*Under Graduate Degree Programme in Agriculture
[B.Sc. (Hons.) Agriculture]*

(Based on the Recommendations of V Deans' Committee)



**DEAN, FACULTY OF AGRICULTURE
RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA VIDYALAYA,
Gwalior**

2019

**60. HVE – 112 (Human Values and Professional Ethics)****Credit Hours: 1(1+0)****Topics in Theory:**

S. No.	Topics
1.	Understanding the need, content and process for Value Education
2.	Self-exploration: its content and process, Continuous happiness and prosperity: A look at basic human aspirations.
3.	Right understanding, and Relationship and physical facilities.
4.	Harmony in the human being: Understanding human being as a co-existence of the sentient 'I' and the material 'Body'.
5.	Understanding the needs of Self (T) and Body.
6.	Understanding the harmony of 'I' with the body: <i>Sanyam</i> , and <i>Swasthya</i> .
7.	Understanding values in human – human relationship: meaning of <i>Nyaya</i> and programme for its fulfillment to ensure <i>Ubhay-tripti</i> .
8.	Trust (<i>Vishwas</i>), and Respect (<i>Samman</i>), as the foundational values of relationship.
9.	Understanding the harmony in the society (society being an expression of family): <i>Samadhan</i> , <i>Samridhi</i> , <i>Abhay</i> , <i>Sah-astitva</i> as comprehensive human Goals.
10.	Understanding the harmony in the Nature; Interconnectedness and mutual fulfilment among the four orders of nature.
11.	Recyclability and self- regulation in nature.
12.	Understanding existence as co-existence (<i>sah-astitva</i>) of mutually interacting units.
13.	Understanding existence as co-existence (<i>sah-astitva</i>) of mutually interacting units.
14.	Natural acceptance of human values.
15.	Definitiveness of ethical Human Conduct, Basis for humanistic Education, humanistic Constitution and universal Human Order;
16.	Competence in Professional Ethics. Case studies of typical holistic technologies, management models and production systems.
17.	Role of gender in promoting inclusivity and understanding of diverse human values and ethical perspectives
18.	Convergence of gender perspectives with identity, equality, equity sensitization against gender stereotype and glass- ceiling in the social institutions.
19.	Gender- awareness, planning, mainstreaming and redistributive policies to augment the value system in agriculture
20.	Gender equity and gender issues, constitutional obligations like values, rights, duties, and responsibilities of citizens, lecture series on tolerance and harmony, towards diversities related to cultural, regional, linguistic, socio-economic conditions.



Topics in Practical:

S. No.	Topics
1.	Introduce yourself in detail, what are the goals in your life? How do you set your goals in your life? How do you differentiate between right and wrong?
2.	List down all your important desires. Observe whether the desire is related to Self (I'') or body. If it appears to be related to body or both visualize, which part of it is related to self (I) and which part is related to Body.
3.	Observe any physical facility you use follows the given sequence with time: Necessary and tasteful → unnecessary but still tasteful → unnecessary and tasteless → intolerable.
4.	Chalk out some programmes towards ensuring your harmony with the body- in terms of nurturing, protection and right utilization of the body.
5.	Observe, on how many occasions, you are able to respect your related ones (by doing the right evaluation) and on how many occasions you are disrespecting by way of under evaluation, over evaluation or otherwise evaluation.
6.	List down some common units (things) of Nature which you come across in your daily life and classify them in the four orders of nature. Analyse and explain the aspect of mutual fulfilment of each unit with other orders.
7.	Make a chart to show the whole existence as co-existence. With the help of this chart try to identify the role and the scope of some of the courses or your study.
8.	Identify any two important problems being faced by the society today and analyse the root cause of these problems. Can these be solved on the basis of natural acceptance of human values? If so, how should one proceed in this direction from the present situation?

Suggested Readings:

- R.R. Gaur, R. Sangal, G.P. Bagaria, 2009: A Foundation Course in human Values and Professional Ethics, Excel Books, New Delhi.
- Donella H, Meadows, Dennis L., Jorgen Randers, William W., Behrens III, 1972, Limits to Growth – Club of Rome report, Universe Books.
- Anagraj, 1998, Jeevan Vidyaek Parichay, Divya Path Sansthan, Amarkantak.
- P.L. Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
- A.N. Tripathy, 2003, Human Values, New Age International Publishers.
- Subhash Palekar, 2000, how to practice natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati.
- M. Govindrajran, S Natrajan and V.S. Senthil Kumar, Engineering Ethics (including human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
- B.P. Bannerjee, 2005, Foundations of Ethics and Management, Excel Books.
- B.L. Bajpai, 2004, Indian Ethos and Modern Management, New Royal book Co. Lucknow, Reprinted 2008.



NON-GRADUAL COURSES

I. NSS/NCC/Physical Education & Yoga Practices 2(0+2)

Semester I

61. Course Title: National Service Scheme I

Introduction and basic components of NSS:

Orientation: history, objectives, principles, symbol, badge; regular programmes under NSS, organizational structure of NSS, code of conduct for NSS volunteers, points to be considered by NSS volunteers' awareness about health.

NSS programmes and activities

Concept of regular activities, special camping, day camps, basis of adoption of village/slums, conducting survey, analysing guiding financial patterns of scheme, youth programme/ schemes of GOI, coordination with different agencies and maintenance of diary

Understanding youth

Definition, profile, profile, categories, issues and challenges of youth; and opportunities for youth who is agent of the social change

Community mobilization

Mapping of community stakeholders, designing the message as per problems and their culture; identifying methods of mobilization involving youth-adult partnership

Social harmony and national integration

Indian history and culture, role of youth in nation building, conflict resolution and peace-building

Volunteerism and shramdan

Indian tradition of volunteerism, its need, importance, motivation and constraints; shramdan as part of volunteerism

Citizenship, constitution and human rights

Basic features of constitution of India, fundamental rights and duties, human rights, consumer awareness and rights and rights to information

Family and society

Concept of family, community (PRIs and other community-based organizations) and society

Semester II

62. Course Title: National Service Scheme II

Importance and role of youth leadership

Meaning, types and traits of leadership, qualities of good leaders; importance and roles of youth leadership

Life competencies

Definition and importance of life competencies, problem-solving and decision-making, inter personal communication

Youth development programmes

Development of youth programmes and policy at the national level, state level and voluntary sector; youth-focused and youth-led organizations

Health, hygiene and sanitation



Definition needs and scope of health education; role of food, nutrition, safe drinking water, water borne diseases and sanitation (Swachh Bharat Abhiyan) for health; national health programmes and reproductive health.

Youth health, lifestyle, HIV AIDS and first aid

Healthy lifestyles, HIV AIDS, drugs and substance abuse, home nursing and first aid

Youth and yoga

History, philosophy, concept, myths and misconceptions about yoga; yoga traditions and its impacts, yoga as a tool for healthy lifestyle, preventive and curative method

Semester III

63. Course Title: National Service Scheme III

Vocational skill development

To enhance the employment potential and to set up small business enterprises skills of volunteers, a list of 12 to 15 vocational skills will be drawn up based on the local conditions and opportunities. Each volunteer will have the option to select two skill-areas out of this list

Issues related environment

Environmental conservation, enrichment and sustainability, climatic change, natural resource management (rain water harvesting, energy conservation, forestation, waste land development and soil conservations) and waste management

Disaster management

Introduction and classification of disaster, rehabilitation and management after disaster; role of NSS volunteers in disaster management.

Entrepreneurship development

Definition, meaning and quality of entrepreneur; steps in opening of an enterprise and role of financial and support service institution.

Formulation of production-oriented project

Planning, implementation, management and impact assessment of project

Documentation and data reporting

Collection and analysis of data, documentation and dissemination of project reports

Semester IV

64. Course Title: National Service Scheme IV

Youth and crime

Sociological and psychological factors influencing youth crime, cybercrime, peer mentoring in preventing crime and awareness for juvenile justice

Civil/self defense

Civil defense services, aims and objectives of civil defense; needs and training of self defense

Resource mobilization

Writing a project proposal of self-fund units (SFUs) and its establishment

Additional life skills

Positive thinking, self-confidence and esteem, setting life goals and working to achieve them, management of stress including time management.

**Semester I****65. Course Title: National Cadet Corps**

1. Aims, objectives, organization of NCC and NCC song. DG's cardinals of discipline.
2. Drill- aim, general words of command, attention, stands at ease, stand easy and turning.
3. Sizing, numbering, forming in three ranks, open and close order march and dressing.
4. Saluting at the halt, getting on parade, dismissing and falling out.
5. Marching, length of pace, and time of marching in quick/slow time and halt. Side pace, pace forward and to the rear.
6. Turning on the march and wheeling. Saluting on the march.
7. Marking time, forward march and halt.
8. Changing step, formation of squad and squad drill.
9. Command and control, organization, badges of rank, honors and awards
10. Nation Building- cultural heritage, religions, traditions and customs of India. National integration.
11. Values and ethics, perception, communication, motivation, decision making, discipline and duties of good citizen.
12. Leadership traits, types of leadership. Character/personality development.
13. Civil defense organization, types of emergencies, firefighting, protection,
14. Maintenance of essential services, disaster management, aid during development projects. 15. Basics of social service, weaker sections of society and their needs, NGO's and their contribution, contribution of youth towards social welfare and family planning.
15. Structure and function of human body, diet and exercise, hygiene and sanitation.
16. Preventable diseases including AIDS, safe blood donation, first aid, physical and mental health.
17. Adventure activities
18. Basic principles of ecology, environmental conservation, pollution and its control.
19. Precaution and general behaviour of girl cadets, prevention of untoward incidents, vulnerable parts of the body, self-defense.

References	
Cadet Hand Book (Army Wing)	Major R.C. Mishra
Cadet Hand Book (Army Wing)	Directorate General, NCC, Ministry of Defense, R.K. Puram, New Delhi

Semester II**66. Course Title: National Cadet Corps**

1. Arms Drill- Attention, stand at ease, stand easy. Getting on parade. Dismissing and falling out. Ground/take up arms, examine arms.
2. Shoulder from the order and vice-versa, present from the order and vice-versa.
3. Saluting at the shoulder at the halt and on the march. Short/long trail from the order and vice-versa.
4. Guard mounting, guard of honor, Platoon/Coy Drill.



5. Characteristics of rifle (.22/.303/SLR), ammunition, fire power, stripping, assembling, care, cleaning and sight setting.
6. Loading, cocking and unloading. The lying position and holding.
7. Trigger control and firing a shot. Range Procedure and safety precautions. Aiming and alteration of sight.
8. Theory of groups and snap shooting. Firing at moving targets. Miniature range firing.
9. Characteristics of Carbine and LMG.
10. Introduction to map, scales and conventional signs. Topographical forms and technical terms.
11. The grid system. Relief, contours and gradients. Cardinal points and finding north. Types of bearings and use of service protractor.
12. Prismatic compass and its use. Setting a map, finding north and own position. Map to ground and ground to map.
13. Knots and lashings, Camouflage and concealment, Explosives and IEDs.
14. Field defenses obstacles, mines and mine lying. Bridging, watermanship
15. Field water supplies, tracks and their construction.
16. Nuclear, Chemical and Biological Warfare (NCBW)
17. Judging distance. Description of ground and indication of landmarks.
18. Recognition and description of target. Observation and concealment. Field signals. Section formations.
19. Fire control orders. Fire and movement. Movement with/without arms. Section battle drill.
20. Types of communication, media, latest trends and developments.

Semester I

67. Course Title: Physical Education and Yoga Practices

Teaching of skills of Football – demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit)

Teaching of different skills of Football – demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit)

Teaching of advance skills of Football – involvement of all the skills in game situation with teaching of rules of the game

Teaching of skills of Basketball – demonstration, practice of the skills, correction of skills, involvement in game situation

Teaching of skills of Basketball – demonstration, practice of the skills, involvement in game situation

Teaching of skills of Basketball – involvement of all the skills in game situation with teaching of rule of the game

Teaching of skills of Kabaddi – demonstration, practice of the skills, correction of skills, involvement in game situation

Teaching of skills of Kabaddi – demonstration, practice of the skills, correction of skills, involvement in game situation

Teaching of advance skills of Kabaddi – involvement of all the skills in game situation with teaching of rule of the game



Teaching of skills of Ball Badminton – demonstration, practice of the skills, correction of skills, involvement in game situation

Teaching of skills of Ball Badminton – involvement of all the skills in game situation with teaching of rule of the game

Teaching of some of Asanas – demonstration, practice, correction and practice

Teaching of some more of Asanas – demonstration, practice, correction and practice

Teaching of skills of Table Tennis – demonstration, practice of skills, correction and practice and involvement in game situation

Teaching of skills of Table Tennis – demonstration, practice of skills, correction and practice and involvement in game situation

Teaching of skills of Table Tennis – involvement of all the skills in game situation with teaching of rule of the game

Teaching – Meaning, Scope and importance of Physical Education

Teaching – Definition, Type of Tournaments

Teaching – Physical Fitness and Health Education

Construction and laying out of the track and field (*The girls will have Tennikoit and Throw Ball).

References	
Foundation of Physical Education	C.A. Bucher and D.A. Wuest
Introduction to Physical Education, Fitness and Sports	Davyal
Applied Anatomy and Biomechanics in sports	John Bloom field et al.
Methods of Physical Education	Kamlesh and Sangral
Science of Sports training	Hardayal Singh
Application of Measurement to physical education	H. Harrigon Clark and David H. Clark

Semester II

68. Course Title: Physical Education and Yoga Practices

1. Teaching of skills of Hockey – demonstration practice of the skills and correction.
2. Teaching of skills of Hockey – demonstration practice of the skills and correction. And involvement of skills in games situation
3. Teaching of advance skills of Hockey – demonstration practice of the skills and correction. Involvement of all the skills in games situation with teaching of rules of the game
4. Teaching of skills of Kho-Kho – demonstration practice of the skills and correction.
5. Teaching of skills of Kho-Kho – demonstration practice of the skills and correction. Involvement of the skills in games situation
6. Teaching of advance skills of Kho-Kho – demonstration practice of the skills and correction. Involvement of all the skills in games situation with teaching of rules of the game
7. Teaching of different track events – demonstration practice of the skills and correction.
8. Teaching of different track events – demonstration practice of the skills and correction.



9. Teaching of different track events – demonstration practice of the skills and correction with competition among them.
10. Teaching of different field events – demonstration practice of the skills and correction.
11. Teaching of different field events – demonstration practice of the skills and correction.
12. Teaching of different field events – demonstration practice of the skills and correction.
13. Teaching of different field events – demonstration practice of the skills and correction with competition among them.
14. Teaching of different asanas – demonstration practice and correction.
15. Teaching of different asanas – demonstration practice and correction.
16. Teaching of different asanas – demonstration practice and correction.
17. Teaching of different asanas – demonstration practice and correction.
18. Teaching of weight training – demonstration practice and correction.
19. Teaching of circuit training – demonstration practice and correction.
20. Teaching of calisthenics – demonstration practice and correction.

Note: 1) Compulsory Uniform: Half pants, Tee Shirts, Shoes and socks all white (Girls will have white Tee Shirt and Track pants) 2) The games mentioned in the practical may be inter changed depending on the season and facilities.

Empowering Women Shaping Futures



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Empowering women, shaping futures: Celebrating Women's Day

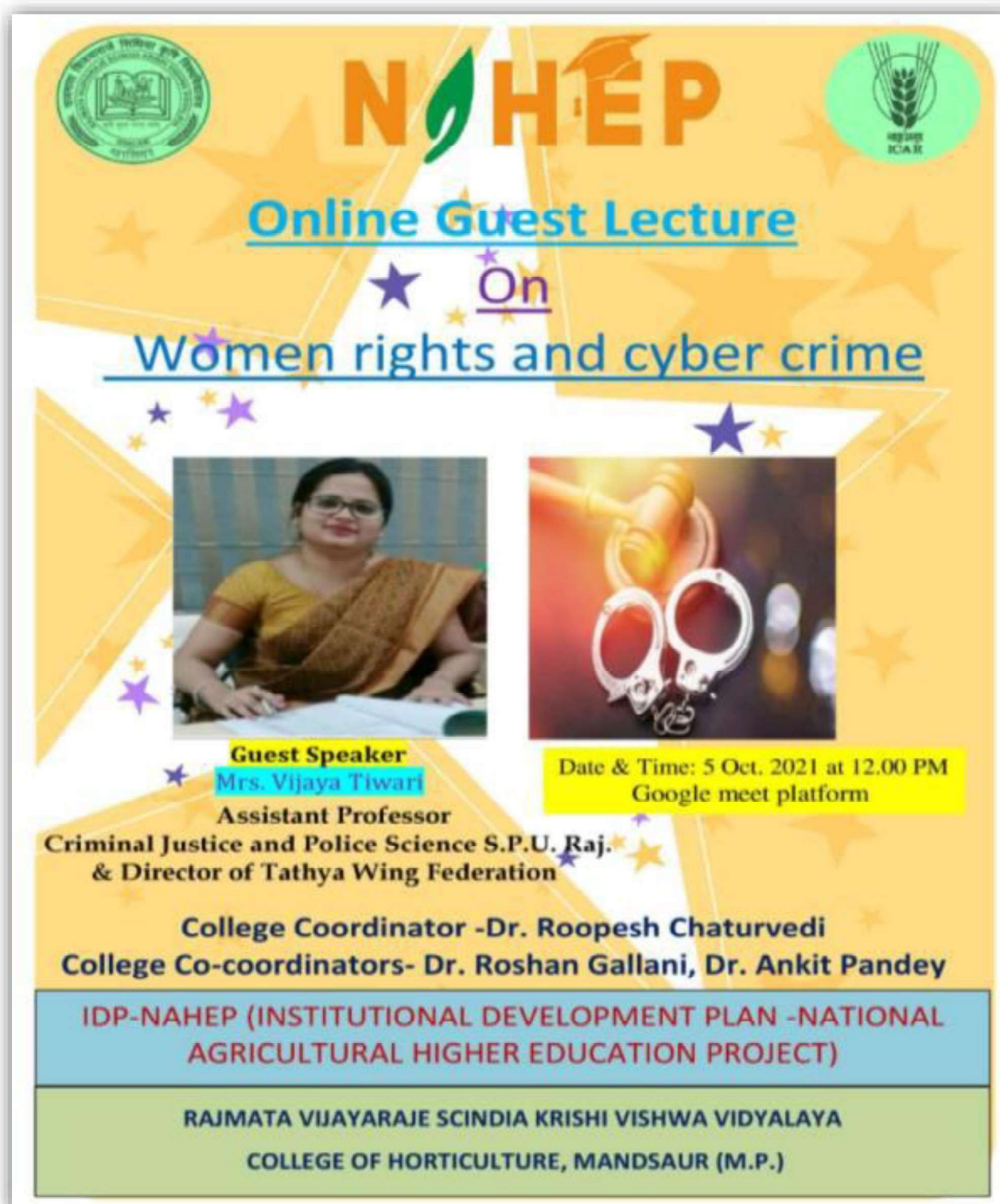




RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Online Guest Lecture on Women Right and Cyber Crime



The poster features a yellow background with a star pattern. At the top left is the college logo, and at the top right is the NAHEP logo. The main title 'NAHEP' is in large orange letters with a green leaf. Below it, 'Online Guest Lecture' is written in blue, followed by 'On' and 'Women rights and cyber crime' in blue. Two images are shown: a woman in a yellow sari and a gavel with handcuffs. Text at the bottom provides speaker details, date, and college information.

NAHEP

Online Guest Lecture

On

Women rights and cyber crime

Guest Speaker
Mrs. Vijaya Tiwari
Assistant Professor
Criminal Justice and Police Science S.P.U. Raj.
& Director of Tathya Wing Federation

Date & Time: 5 Oct, 2021 at 12.00 PM
Google meet platform

College Coordinator -Dr. Roopesh Chaturvedi
College Co-coordinators- Dr. Roshan Gallani, Dr. Ankit Pandey

IDP-NAHEP (INSTITUTIONAL DEVELOPMENT PLAN -NATIONAL AGRICULTURAL HIGHER EDUCATION PROJECT)

RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA VIDYALAYA
COLLEGE OF HORTICULTURE, MANDSAUR (M.P.)



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Online Guest Lecture on Women Right and Cyber Crime

NAHEP

Online Guest Lecture

On

Women Rights & Cyber Crime

Guest Speaker
Mrs. Vijaya Tiwari
Executive Director of Tathya
Forensic Wing Federation

Date & Time: 7 Oct. 2021 at 02.00 PM
Google meet platform

College Coordinator -Dr. Roopesh Chaturvedi
College Co-coordinators- Dr. Roshan Gallani, Dr. Ankit Pandey

IDP-NAHEP (INSTITUTIONAL DEVELOPMENT PLAN -NATIONAL AGRICULTURAL HIGHER EDUCATION PROJECT)

RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA VIDYALAYA
COLLEGE OF HORTICULTURE, MANDSAUR (M.P.)



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Celebration of International Women's Day Conducted by IDP-NAHEP, COA Indore



NAHEP

**Rajmata Vijayaraje Scindia Krishi
Vishwa Vidyalaya, Gwalior (M.P.)**



**Celebration of International Women's Day
Topic: Women's Empowerment**

**Conducted by:- IDP-NAHEP, College of
Agriculture, Indore**

Mode:- Offline

Date :- 06/03/ 2023

Time :- 3:00 am to 5am

Organized By

Dr. S.K. Choudhary , Nodal Officer

Dr. Swati Barche, Co-ordinator

Dr. B.B. Parmar, Co-coordinator

Dr. H.L. Khapedia, Co-coordinator

Dr. Veena Rathore, SRF



**College of Agriculture,
Indore**



Celebration of International Women's Day Conducted by IDP-NAHEP, COA Indore



Self-defense, Safety and Security program



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Self-defense, Safety and Security program

RVSKVV believes in building a Stronger Community: Various activities in university capture the essence of solidarity and support as women come together for various activities aimed at enhancing safety and security. From self-defense workshops to community outreach programs, these initiatives empower women with the knowledge and skills needed to protect themselves and serve for betterment of society. Each activity represents a step towards creating a safer and more inclusive society, where women can thrive without fear. Together, we stand committed to support a culture of safety and empowerment for all women.

Zero Tolerance: Girls take a stand against ragging with the support of the Anti-Ragging Committee, promoting a campus culture of respect and safety. Together, they advocate for a harassment-free environment, ensuring every student's right to study without fear.





Girls learn self-defence techniques at the workshop organized by the university to stand strong and secure at any unforeseen situation. They accept their resilience and strength from the self-defence training.





Empowering Futures: Various awareness campaigns, rallies and Nukkad natak organized by the University for women's Safety and empowerment. Each initiative promote a culture of respect and Equality.



Nurturing minds, shaping futures with Yoga



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Nurturing minds, shaping futures with Yoga

RVSKVV celebrate **International Yoga Day** every year on 21st June. The power of yoga and meditation help students and staff in their personal well-being and mental health.

Glimpses of International Yoga day celebration...





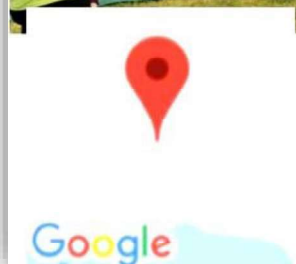
RVSKVV, GWALIOR (MP)

METRIC 7.1.1

*Glimpses of International Yoga day-2024
COH, Mandsaur*



GPS Map Camera



Mandsaur District, Madhya Pradesh, India

336P+X6V, Mandsaur, Madhya Pradesh 458895, India

Long 75.085554°

Lat 24.062480°

21/6/2024 06:56 AM



GPS Map Camera



Mandsaur, Madhya Pradesh, India

337Q+575, MP SH 14, Madhya Pradesh 458895, India

Lat 24.062734°

Long 75.08824°

21/06/24 07:15 AM GMT +05:30



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

*Glimpses of International Yoga day-2024
COA, Khandwa*





RVSKVV, GWALIOR (MP)

METRIC 7.1.1





RVSKVV, GWALIOR (MP)

METRIC 7.1.1



Women Sensitization Program



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Women sensitization program

Women empowerment starts with creating awareness. RVSKVV conducts various sensitization programs for women's empowerment for their brighter future. One day awareness workshop on “**Know your Rights-Ab Samjhuta nahi**” was organized with ITC-Vivel Company. Delivered lectures about Prevention of exploitation at workplace, Prevention of women and child abuse, Cyber security etc.





Creating Awareness through “Nukkad Natak”



Nutritional Awareness Program





Rangoli Competition on Women Empowerment



Orientation Programme



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Orientation Programme

“ABHINANDAN” is an initiative of RVSKVV to make students acquainted with the culture and norms of the institution. It will introduce students to life at the college, academic procedures, various platforms and opportunities to the newly admitted UG & PG students like know your University, Shape yourself, Academic rules and regulation, Ragging free environment, Human Values, Communication, Career guidance & Counselling and Sports. .

ABHINANDAN-2023

"Orientation: Empowering New Beginnings"

A STUDENT INDUCTION PROGRAMME

Like previous years, the "Abhinandan: A Student Induction Programme" is all set to take place across all constituent colleges of Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior. This programme aims to familiarize newly admitted UG/PG/Ph.D. students with the University's operations and equip them for their academic journey. The primary goal of the program is to motivate new students to get on confidently on their educational path and to prepare them for college life and beyond.

“Abhinandan” will commence seven days before the start of the academic session. Partaking of all newly admitted students, their parents and staff is mandatory. The detail of programme is appended below:



- 1. Title** "Harmonizing Campus Voices: Synthesizing Ideas and Bridging Knowledge"
- 2. Organization** Constituent Colleges of RVSKVV, Gwalior
- 3. Nature of Project** Mentor-Mentee System under Various Clubs of OMAS project of the University
- 4. Theme** Guiding Freshers in UG and PG Programs: Building Confidence, Bonding, and Universal Values for Holistic Development
- 5. Duration** Seven days prior to the commencement of First Semester of newly admitted UG, PG and Ph.D. students of RVSKVV, Gwalior.

Goals

- ✦ Foster the holistic development of newly admitted students by playing a positive and catalytic role.
- ✦ Cultivate moral and ethical behavior, nurturing human values to empower students to contribute positively to society.
- ✦ Support learners in discovering and harnessing their creative potential and talents, while enhancing their physical and psychological strengths through active participation in co-curricular and extra-curricular activities.
- ✦ Instill a sense of social and environmental responsibility among students, promoting sustainable development perspectives and actions as integral to their lifestyles.
- ✦ Develop well-rounded citizens equipped with knowledge of constitutional rights and duties, fostering respect for linguistic, cultural, and gender diversity.

Motto

- ✦ Orient students on institutional profile, academic rules, regulations, and scholarship provisions.
- ✦ Educate students about career prospects in agriculture and related fields.
- ✦ Familiarize students with government plans, policies, and flagship programs.
- ✦ Infuse universal human values to broaden students' life perspectives.
- ✦ Promote regular lifestyle habits and professional discipline among students.
- ✦ Develop students' skills and proficiency in extracurricular and co-curricular activities.



METRIC 7.1.1

- ✦ Provide platforms for formal and informal interactions among students, faculty, and seniors to enhance interpersonal relations.
- ✦ Sensitize students through clubs like 'Club Sarthee', 'Equal Edge', and 'Club Harmony' on constitutional rights, duties, and respect for linguistic, cultural, and gender diversity.
- ✦ Foster creativity, personality development, and soft skills through activities organized by clubs such as 'Learners' First', 'Shine and Divine', and 'Campus Collage' under Project OMAS.

Activity Schedule

- ✦ Morning Yoga & Exercise: 6:00 AM - 7:30 AM
- ✦ Know Your University Session: 10:30 AM - 11:30 AM
- ✦ Personal Development Workshop: 11:30 AM - 1:00 PM
- ✦ Human Values Session: 2:30 PM - 4:00 PM
- ✦ Creative Arts Workshop: 4:00 PM - 5:30 PM
- ✦ Evening Sports Activities: 6:00 PM - 7:00 PM

Topics of Lectures to be conducted

The constituent Colleges of the University are dedicated to imparting students with comprehensive training in diverse life skills to support holistic growth and development. This initiative strives to enhance their educational journey, making it vibrant, interconnected, and versatile, thereby ensuring that RVSKVV graduates are esteemed across all sectors of society. Deans of all Colleges are encouraged to invite experts from prestigious institutes or renowned freelance speakers to deliver lectures on the following topics:

1. Sowing Knowledge: Core Principles in Agricultural Education
2. Striving for Balance: Advances, Obstacles, and Remedies in Gender Equity in Education
3. Legal Literacy Unveiled: Fundamental Concepts and Significance
4. Celebrating Diversity: Embracing the Richness of Humanity
5. Bridging Differences: Advancing Interfaith Understanding and Religious Pluralism
6. Guiding Principles of Citizenship: Rights, Duties, and Civic Responsibilities
7. Ensuring Safety: Anti-Ragging Regulations in Educational Institutions

**METRIC 7.1.1**

8. Growing Your Career: Essential Skills and Qualifications for Agriculture Success
9. Venturing into Agricultural Entrepreneurship: Opportunities and Challenges Ahead
10. Unveiling the Psychological Effects of Eve-Teasing: Impact on Victims and Society
11. Yoga and Pranayam: For Inspiring Mind, Body, and Soul
12. Developing Self-Discovery: Cultivating Self-Awareness and Confidence
13. Networking Excellence: Cultivating Connections for Career Growth
14. Encouraging Collaboration: Leadership in Team Dynamics
15. Uncovering Human Virtues: Truth, Honor, Freedom, and Courtesy
16. Empowering Youth Voices: Promoting Participation in Electoral Processes
17. Unlocking Your Potential: Self-Awareness, Confidence, and Personal Growth

The list of lecture topics provided above is not exhaustive. The deans of the Colleges have the flexibility to select related topics or pertinent subtopics that they deem appropriate and advantageous for the students in their respective Colleges.

Day wise Activities of "ABHINANDAN"

Day -: I Inaugural session from 9:30-10:30					
6-7:30 AM	10:30-11:30 AM	11:30 AM-1PM	2:30-4 PM	4-5:30 PM	6-7 PM
Yoga related activities	Know your University	Shape Yourself	Human Values	Creative /Performing Art	Sports Activity
Yoga And Meditation	University + Campus Profile	Lecture on "Sowing Knowledge: Core Principles in Agricultural Education"	Lecture on "Bridging Differences: Advancing Interfaith Understanding and Religious Pluralism"	Creative Art: Rangoli and Clay Modelling	Warm Up, Introduction to Badminton Grip, lift and Service
Day - II					



METRIC 7.1.1

Yoga And Meditation	Academic rules and regulations	Lecture on "Yoga and Pranayam: for Inspiring Mind, Body, and Soul"	Lecture on "Striving for Balance: Advances, Obstacles, and Remedies in Gender Equity in Education"	Creative Art: Paper Craft	Warm Up, Introduction to Basketball Passes, dribbling,
Day - III					
Yoga And Meditation	Ragging : Curbing the menace Introduction and interaction with the anti ragging committee	Lecture on "Ensuring Safety: Anti-Ragging Regulations in educational Institutions"	Lecture on "Unveiling the Psychological Effects of Eve-Teasing: Impact on Victims and Society"	Creative Art: Collage Making	Warm Up, Introduction to Football Basic rules and regulations Passes and field positions
Day - IV					
Yoga And Meditation	Student amenities/facilities ➤ Placement Section ➤ Advisory system ➤ ARIS Cell ➤ Portal Information ➤ Smart Card ➤ Medical + Insurance Scholarship	Lecture on "Networking Excellence: Cultivating Connections for Career Growth"	Lecture on "Discovering Your Potential: Self-Awareness, Confidence, and Development"	Creative Art: Poster Making And Cartooning	Warm Up, Introduction to Kho-Kho Endurance work, footwork attack
Day - V					
Yoga And Meditation	OAMS (Over All Mentoring of Students) and information of clubs	Lecture on "Guiding Principles of Citizenship: Rights, Duties, and Civic Responsibilities"	Lecture on "Uncovering Human Virtues: Truth, Honor, Freedom, and Courtesy"	Creative Art : On The Spot Painting	Warm Up, Introduction to Volley ball, Hand Control, Passes, Service
Day - VI					
Yoga And Meditation	NCC/NSS activities of the College	Lecture on " Empowering	Lecture on "Legal Literacy	Performing Art :	Warm Up, Introduction to



	Hostel and Hostel rules Introduction of warden	Youth Voices: Promoting Participation in Electoral Processes”	Unveiled: Fundamental Concepts and Significance”	Theatre Mono Acting, One Act Play ,Skit	Cricket and its rules
Day - VII Concluding session					
Yoga And Meditation	Concluding session: a. Welcome by the dean b. Feedback from the new students c. Prize Distribution d. Introduction and interaction with the senior students e. Prize distribution, Distribution of UG study material, rules and regulations of academics, hostels ragging etc. Course curriculum f. Address by the chief guest g. Vote of thanks	Film Show Lunch Party for All students, faculty and staff			

ABHINANDAN-2022

"Orientation: Empowering New Beginnings"

A STUDENT INDUCTION PROGRAMME

//Order//



"Abhinandan: A Student Induction Programme" is scheduled to be held in all constituent Colleges of Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior, for newly admitted UG/PG/Ph.D. students with a purpose to acquaint them with the functioning of the University and to prepare them for the life ahead. The objective of the program is to inspire new entrants to begin their educational expedition assertively and comfortably, and to prepare them for their College life and beyond.

"Abhinandan" will commence seven days before the start of the academic session. Partaking of all newly admitted students, their parents and staff is mandatory. The detail of programme is appended below:

- 1. Title :** "Creating a Unified Campus Community: Fusing Ideas and Integrating Knowledge"
- 2. Organization:** Constituent Colleges of RVSKVV, Gwalior
- 3. Nature of Project** Mentor-Mentee System under Various Clubs of OMAS project of the University
- 4. Theme** Guiding Freshers in UG and PG Programs: Building Confidence, Bonding, and Universal Values for Holistic Development
- 5. Duration** Seven days prior to the commencement of First Semester of newly admitted UG, PG and Ph.D. students of RVSKVV, Gwalior.

Goals

- ✦ Foster the holistic development of newly admitted students by playing a positive and catalytic role.
- ✦ Cultivate moral and ethical behavior, nurturing human values to empower students to contribute positively to society.
- ✦ Support learners in discovering and harnessing their creative potential and talents, while enhancing their physical and psychological strengths through active participation in co-curricular and extra-curricular activities.
- ✦ Instill a sense of social and environmental responsibility among students, promoting sustainable development perspectives and actions as integral to their lifestyles.
- ✦ Develop well-rounded citizens equipped with knowledge of constitutional rights and duties, fostering respect for linguistic, cultural, and gender diversity.

Motto:



METRIC 7.1.1

- ✦ Orient students on institutional profile, academic rules, regulations, and scholarship provisions.
- ✦ Educate students about career prospects in agriculture and related fields.
- ✦ Familiarize students with government plans, policies, and flagship programs.
- ✦ Infuse universal human values to broaden students' life perspectives.
- ✦ Promote regular lifestyle habits and professional discipline among students.
- ✦ Develop students' skills and proficiency in extracurricular and co-curricular activities.
- ✦ Provide platforms for formal and informal interactions among students, faculty, and seniors to enhance interpersonal relations.
- ✦ Sensitize students through clubs like 'Club Sarthee', 'Equal Edge', and 'Club Harmony' on constitutional rights, duties, and respect for linguistic, cultural, and gender diversity.
- ✦ Foster creativity, personality development, and soft skills through activities organized by clubs such as 'Learners' First', 'Shine and Divine', and 'Campus Collage' under Project OMAS.

Activity Schedule:

- ✦ Morning Yoga & Exercise: 6:00 AM - 7:30 AM
- ✦ Know Your University Session: 9:30 AM - 11:30 AM
- ✦ Personal Development Workshop: 11:30 AM - 1:00 PM
- ✦ Human Values Session: 2:30 PM - 4:00 PM
- ✦ Creative Arts Workshop: 4:00 PM - 5:30 PM
- ✦ Evening Sports Activities: 6:00 PM - 7:00 PM

Topics of Lectures to be conducted:

The constituent Colleges of the University are committed to providing students with comprehensive training in various life skills to promote holistic growth and development. This initiative aims to enrich their educational journey, making it dynamic, integrated, and multifaceted, thereby ensuring that graduates from RVSKVV are well-received across all sectors of society.

Deans of all Colleges are encouraged to invite experts from prestigious institutes or renowned freelance speakers to deliver lectures on the following topics:

- ✦ "Planting Seeds: Fundamental Concepts in Agricultural Education"
- ✦ "Growth Through Learning: Core Principles of Agricultural Education"

"Towards Equity: Progress, Challenges, and Solutions in Gender Equity in Education"



"Essentials of Legal Literacy: Concepts and Their Impact"

- ✦ Legal Literacy Unveiled: Fundamental Concepts and Significance"
- ✦ "Espousal of Diversity: Honoring the Rich Tapestry of Humanity"
- ✦ "Roadmap to Good Citizenship: Rights, Responsibilities, and Civic Obligations"
- ✦ Guiding Principles of Citizenship: Rights, Duties, and Civic Engagement"
- ✦ "Journey to Active Citizenship: Rights, Responsibilities, and Civic Commitments"
- ✦ "Ensuring Safety: Anti-Ragging Regulations in Educational Institutions"
- ✦ "Growing Your Career: Essential Skills and Qualifications for Agriculture Success"
- ✦ "Venturing into Agricultural Entrepreneurship: Opportunities and Challenges Ahead"
- ✦ "The Psychological Impact of Eve-Teasing: Consequences for Victims and Society"
- ✦ "Yoga and Pranayama: Holistic Benefits for Mind, Body, and Soul"
- ✦ "Personal Growth: Building Self-Awareness and Confidence"
- ✦ "Cultivating Connections: Mastering Networking Skills for Professional Success"
- ✦ " Encouraging Collaboration: Leadership in Team Dynamics"
- ✦ "Exploring Human Values: Truth, Honor, Freedom, and Courtesy"
- ✦ "Empowering Tomorrow's Voters: Youth Engagement in Electoral Participation"
- ✦ "Unlocking Your Potential: Self-Awareness, Confidence, and Personal Growth"

The list of lecture topics provided above is not exhaustive. Deans of the Colleges have the flexibility to choose related topics or relevant subtopics that they find suitable and beneficial for the students of their respective Colleges.

Day wise Activities of "ABHINANDAN"

Day –: I Inaugural session from 9:30-10:30



METRIC 7.1.1

6-7 AM	10:30-11:30 AM	11:30 AM-1PM	2:30-4 PM	4-5:30 PM	6-7 PM
	Know your University	Shape Yourself	Human Values	Creative Art	Sports Activity
Yoga And Meditation	University + Campus Profile	Lecture on "Planting Seeds: Fundamental concepts in agricultural Education"	Lecture on "Unity in Diversity: Promoting Interfaith Understanding and Religious Pluralism"	Creative Art: Rangoli and Clay Modeling	Warm Up, Introduction to Badminton Grip, lift and Service
Day - II					
Yoga And Meditation	Academic rule and regulations	"Yoga and Pranayama: for Sublimity of Mind, Body, and Soul"	Lecture on "Breaking Barriers: Progress and Challenges in Achieving Gender Equity in Education"	Creative Art :Paper Craft	Warm Up, Introduction to Basketball Passes, dribbling,
Day - III					
Yoga And Meditation	Ragging : Curbing the menace Introduction and interaction with the anti ragging committee	Lecture on "Essentials of Legal Literacy: Concepts and Their Impact"	Lecture on "Understanding Ee-Teasing: Psychological Effects on Victims and Society"	Creative Art: Collage Making	Warm Up, Introduction to Football Basic rules and regulations Passes and field positions
Day - IV					
Yoga And Meditation	Student amenities/facilities ➤ Placement Section ➤ Advisory system	Lecture on " Siding with Diversity: Honoring the Rich Tapestry of Humanity"	Lecture on "Discovering Your Potential: Self-Awareness, Confidence,	Creative Art: Poster Making And Cartooning	Warm Up, Introduction to Kho-Kho Endurance work, footwork



METRIC 7.1.1

	<ul style="list-style-type: none"> ➤ ARIS Cell ➤ Portal Information ➤ Smart Card ➤ Medical + Insurance Scholarship 		and Development "		attack
Day - V					
Yoga And Meditation	OAMS* (Over All Mentoring of Students) and information of clubs	Lecture on "Journey to Active Citizenship: Rights, Responsibilities, and Civic Commitments"	Lecture on "Legal Framework: Anti-ragging Laws and Policies in Educational Institutions"	Creative Art : On The Spot Painting	Warm Up, Introduction to Volley ball, Hand Control, Passes, Service
Day - VI					
Yoga And Meditation	NCC/NSS activities of the College	Lecture on "Empowering Tomorrow's Voters: Youth Engagement in Electoral Participation"	Lecture on "Gender Equity in Education: Achievements, Challenges and Strategies"	Performing Art : Theatre Mono Acting, One Act Play ,Skit	Warm Up, Introduction to Cricket and its rules
Yoga And Meditation	Hostel and Hostel rules ➤ Introduction of warden	Lecture on "Ensuring Safety: Anti-Ragging Regulations in educational Institutions"	Lecture on "Human Values and Professional Ethics"	Performing Art: Solo Song, Group Song	Inter Class Cricket Match –I
Day - VII Closing Day					
Yoga And Meditation	Concluding session		Introduction Party		
	Concluding session:		Film Show		



	<p>a. Welcome by the dean b. Feedback from the new students c. Prize Distribution d. Introduction and interaction with the senior students e. Prize distribution, Distribution of UG study material, rule and regulation of academics, hostels ragging etc. Course curriculum f. Address by the chief guest g. Vote of thanks</p>	<p>Lunch Party for All students, faculty and staff</p>	
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ABHINANDAN-2021

"Orientation: Empowering New Beginnings"

A STUDENT INDUCTION PROGRAMME

//Order//

Due to the prevailing condition of pandemic Covid, Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior has decided to conduct "Abhinandan: A Student Induction Programme" in all its constituent Colleges for newly admitted UG/PG/Ph.D. students in online mode by using virtual platform. The purpose of Abhinandan this year is to familiarize the students with the functioning of the University and to bring them out from the aftershock of the calamity called Covid. It is experienced that the traumatized students need more than academic support and what they need is the implantation of hope for the life ahead and the University along with its teaching community has the responsibility to extend the hand of support to the students during these catastrophic days therefore the role of mentor-mentee system functional on guardian-ward mode in the University becomes even more important so that the new entrants could begin their academic journey confidently and comfortably, preparing them for their College life and beyond.



METRIC 7.1.1

This program will commence seven days before the start of the academic session. Online participation of all newly admitted students, staff, and parents is mandatory. The detail of programme is appended below:

- 1. Title** **Creating a Unified Campus Community During and After Covid Hit Days: Fusing Ideas and Integrating Knowledge**
- 2. Organization:** **Constituent Colleges of RVSKVV, Gwalior**
- 3. Nature of Project** Mentor-Mentee System under Various Clubs of OMAS project of the University
- 4. Theme** Guiding Freshers in UG, PG and Ph.D. Programs: Building Confidence, Bonding, and Universal Values for Holistic Development
- 5. Duration** 7 days prior to the commencement of First Semester of newly admitted UG, PG and Ph.D. students of RVSKVV, Gwalior.

Goals

- ✚ Foster the holistic development of newly admitted students by playing a positive and catalytic role.
- ✚ Cultivate moral and ethical behavior, nurturing human values to empower students to contribute positively to society.
- ✚ Support learners in discovering and harnessing their creative potential and talents, while enhancing their physical and psychological strengths through active participation in co-curricular and extra-curricular activities.
- ✚ Instill a sense of social and environmental responsibility among students, promoting sustainable development perspectives and actions as integral to their lifestyles.
- ✚ Develop well-rounded citizens equipped with knowledge of constitutional rights and duties, fostering respect for linguistic, cultural, and gender diversity.

Motto:

- ✚ Orient students on institutional profile, academic rules, regulations, and scholarship provisions.
- ✚ Educate students about career prospects in agriculture and related fields.
- ✚ Familiarize students with government plans, policies, and flagship programs.
- ✚ Infuse universal human values to broaden students' life perspectives.



METRIC 7.1.1

- ✦ Promote regular lifestyle habits and professional discipline among students.
- ✦ Develop students' skills and proficiency in extracurricular and co-curricular activities.
- ✦ Provide platforms for formal and informal interactions among students, faculty, and seniors to enhance interpersonal relations.
- ✦ Sensitize students through clubs like 'Club Sarthee', 'Equal Edge', and 'Club Harmony' on constitutional rights, duties, and respect for linguistic, cultural, and gender diversity.
- ✦ Foster creativity, personality development, and soft skills through activities organized by clubs such as 'Learners' First', 'Shine and Divine', and 'Campus Collage' under Project OMAS.

Activity Schedule:

- ✦ Morning Yoga & Exercise: 6:00 AM - 7:30 AM
- ✦ Know Your University Session: 9:30 AM - 11:30 AM
- ✦ Personal Development Workshop: 11:30 AM - 1:00 PM
- ✦ Human Values Session: 2:30 PM - 4:00 PM
- ✦ Creative Arts Workshop: 4:00 PM - 5:30 PM
- ✦ Evening Sports Activities: 6:00 PM - 7:00 PM

Topics of Lectures to be conducted:

- ✦ The constituent Colleges of the University are committed to providing students with comprehensive training in various life skills to promote holistic growth and development. This initiative aims to enrich their educational journey, making it dynamic, integrated, and multifaceted, thereby ensuring that graduates from RVSKVV are well-received across all sectors of society. The virtual lectures this year will focus on bringing the students out from the trauma of Covid-19 pandemic.
- ✦ Deans of all Colleges are encouraged to invite experts from prestigious institutes or renowned freelance speakers to deliver lectures on the following topics:
 - ✦ "Healing and Growth: Moving Beyond the Covid-19 Experience"
 - ✦ "Embracing Change: Adapting to a Post-Pandemic World"



METRIC 7.1.1

- ✦ "Hope and Healing: Nurturing Mental Health Post-Covid-19"
- ✦ Resilience in Uncertain Times: Coping with the Legacy of Covid-19"
- ✦
- ✦ "Growing Wisdom: Key Tenets of Agricultural Education"
- ✦
- ✦ " Advancing Equality: Navigating Challenges and Solutions in Gender Equity in Education"
- ✦ "Legal Literacy Unveiled: Fundamental Concepts and Significance"
- ✦ "Espousal of Diversity: Honoring the Rich Tapestry of Humanity"
- ✦ "Roadmap to Good Citizenship: Rights, Responsibilities, and Civic Obligations"
- ✦ "Ensuring Safety: Anti-Ragging Regulations in Educational Institutions"
- ✦ "Pathway to Responsible Citizenship: Rights, Duties, and Civic Engagement"
- ✦ "Growing Your Career: Essential Skills and Qualifications for Agriculture Success"
- ✦ "Venturing into Agricultural Entrepreneurship: Opportunities and Challenges Ahead"
- ✦ "The Psychological Impact of Eve-Teasing: Consequences for Victims and Society"
- ✦ "Yoga and Pranayama: Holistic Benefits for Mind, Body, and Soul"
- ✦ " "Empowering Self-Discovery: Cultivating Awareness and Confidence"
- ✦ "Cultivating Connections: Mastering Networking Skills for Professional Success"
- ✦ "Striving for Balance: Progress, Obstacles, and Approaches in Educational Gender Equity"
- ✦ " Encouraging Collaboration: Leadership in Team Dynamics"
- ✦ "Exploring Human Values: Truth, Honor, Freedom, and Courtesy"
- ✦ "Empowering Tomorrow's Voters: Youth Engagement in Electoral Participation"
- ✦ "Unlocking Your Potential: Self-Awareness, Confidence, and Personal Growth"
- ✦ The list of lecture topics provided above is not exhaustive. Deans of the Colleges have the flexibility to choose related topics or relevant subtopics that they find suitable and beneficial for the students of their respective Colleges.

Day wise Activities of "ABHINANDAN"

Day -: I Inaugural session from 9:30-10:30

Day -: I Inaugural session from 9:30-10:30					
6-7 AM	10:30-11:30 AM	11:30 AM-1PM	2:30-4 PM	4-5:30 PM	6-7 PM
	Know your University	Shape Yourself	Human Values	Creative Art	Sports Activity



Yoga And Meditation	University + Campus Profile	Lecture on "Healing and Growth: Moving Beyond the Covid-19 Experience	Lecture on "Strategies for promoting mental health and emotional well-being"	Creative Art: Rangoli and Clay Modelling	Warm Up, Introduction to Badminton Grip, lift and Service
Day - II					
Yoga And Meditation	Academic rule and regulations	"Yoga and Pranayama: Benefits for Mind, Body, and Soul"	" Advancing Equality: Navigating Challenges and Solutions in Gender Equity in Education"	Creative Art :Paper Craft	Warm Up, Introduction to Basketball Passes, dribbling,
Day - III					
Yoga And Meditation	Ragging : Curbing the menace Introduction and interaction with the anti ragging committee	Lecture on "Growing Wisdom: Key Tenets of Agricultural Education"	Lecture on "Resilience in Uncertain Times: Coping with the Legacy of Covid-19"	Creative Art: Collage Making	Warm Up, Introduction to Football Basic rules and regulations Passes and field positions
Day - IV					
Yoga And Meditation	Student amenities/facilities ➤ Placement Section ➤ Advisory system ➤ ARIS Cell	Lecture on "Espousal of Diversity: Honoring the Rich Tapestry of Humanity"	Lecture on "Empowering Self-Discovery: Cultivating Awareness and Confidence"	Creative Art: Poster Making And Cartooning	Warm Up, Introduction to Kho-Kho Endurance work, footwork attack



	<ul style="list-style-type: none"> ➤ Portal Information ➤ Smart Card ➤ Medical + Insurance Scholarship 				
Day - V					
Yoga And Meditation	Sports and cultural activities of the College	Lecture on "Pathway to Responsible Citizenship: Rights, Duties, and Civic Engagement" "	Lecture on "Legal Framework: Anti-ragging Laws and Policies in Educational Institutions"	Creative Art : On The Spot Painting	Warm Up, Introduction to Volley ball, Hand Control, Passes, Service
Day - VI					
Yoga And Meditation	NCC/NSS activities of the College	Lecture on "Introduction to Legal Literacy: Basic Concepts and Importance"	Lecture on "Striving for Balance: Progress, Obstacles, and Approaches in Educational Gender Equity"	Performing Art : Theatre Mono Acting, One Act Play ,Skit	Warm Up, Introduction to Cricket and its rules
Day -VII					
Closing Day					
Yoga And Meditation	Concluding session		Introduction		
	Concluding session: a. Welcome by the dean b. Feedback from the new students c. Prize Announcement d. Introduction and interaction with the senior students e. Distribution of the softcopy of study material, rule and regulation of		Film Show		



	academics, hostels ragging etc. Course curriculum f. Address by the chief guest g. Vote of thanks		
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ABHINANDAN-2020

"Orientation: Empowering New Beginnings"

A STUDENT INDUCTION PROGRAMME

//Order//

Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior, will conduct "Abhinandan: A Student Induction Programme" in all its constituent Colleges for newly admitted UG/PG/Ph.D. students with a purpose to familiarize them with the functioning of the University and to make them ready for the life ahead. The aim of the program is to inspire new entrants to begin their academic journey confidently and comfortably, preparing them for their College life and beyond. This program will commence ten days before the start of the academic session. Participation of all newly admitted students, staff, and parents is mandatory. The detail of programme is appended below:

- 1. Title** "Creating a Unified Campus Community: Fusing Ideas and Integrating Knowledge"
- 2. Organization:** Constituent Colleges of RVSKVV, Gwalior
- 3. Nature of Project** Mentor-Mentee System under Various Clubs of OMAS project of the University
- 4. Theme** Guiding Freshers in UG and PG Programs: Building Confidence, Bonding, and Universal Values for Holistic Development
- 5. Duration** 10 days prior to the commencement of First Semester of newly admitted UG, PG and Ph.D. students of RVSKVV, Gwalior.

Goals

- ✚ Foster the holistic development of newly admitted students by playing a positive and catalytic role.



METRIC 7.1.1

- ✦ Cultivate moral and ethical behavior, nurturing human values to empower students to contribute positively to society.
- ✦ Support learners in discovering and harnessing their creative potential and talents, while enhancing their physical and psychological strengths through active participation in co-curricular and extra-curricular activities.
- ✦ Instill a sense of social and environmental responsibility among students, promoting sustainable development perspectives and actions as integral to their lifestyles.
- ✦ Develop well-rounded citizens equipped with knowledge of constitutional rights and duties, fostering respect for linguistic, cultural, and gender diversity.

Motto:

- ✦ Orient students on institutional profile, academic rules, regulations, and scholarship provisions.
- ✦ Educate students about career prospects in agriculture and related fields.
- ✦ Familiarize students with government plans, policies, and flagship programs.
- ✦ Infuse universal human values to broaden students' life perspectives.
- ✦ Promote regular lifestyle habits and professional discipline among students.
- ✦ Develop students' skills and proficiency in extracurricular and co-curricular activities.
- ✦ Provide platforms for formal and informal interactions among students, faculty, and seniors to enhance interpersonal relations.
- ✦ Sensitize students through clubs like 'Club Sarthee', 'Equal Edge', and 'Club Harmony' on constitutional rights, duties, and respect for linguistic, cultural, and gender diversity.
- ✦ Foster creativity, personality development, and soft skills through activities organized by clubs such as 'Learners' First', 'Shine and Divine', and 'Campus Collage' under Project OMAS.

Activity Schedule:

- ✦ Morning Yoga & Exercise: 6:00 AM - 7:30 AM
- ✦ Know Your University Session: 9:30 AM - 11:30 AM
- ✦ Personal Development Workshop: 11:30 AM - 1:00 PM
- ✦ Human Values Session: 2:30 PM - 4:00 PM
- ✦ Creative Arts Workshop: 4:00 PM - 5:30 PM
- ✦ Evening Sports Activities: 6:00 PM - 7:00 PM

Topics of Lectures to be conducted:



METRIC 7.1.1

- ✦ The constituent Colleges of the University are committed to providing students with comprehensive training in various life skills to promote holistic growth and development. This initiative aims to enrich their educational journey, making it dynamic, integrated, and multifaceted, thereby ensuring that graduates from RVSKVV are well-received across all sectors of society.
- ✦ Deans of all Colleges are encouraged to invite experts from prestigious institutes or renowned freelance speakers to deliver lectures on the following topics:
 - ✦ "Cultivating Knowledge: Essential Principles of Agricultural Education"
 - ✦ "Balancing the Scales: Progress, Hurdles, and Solutions in Gender Equity in Education "
 - ✦ "Legal Literacy Unveiled: Fundamental Concepts and Significance"
 - ✦ "Espousal of Diversity: Honoring the Rich Tapestry of Humanity"
 - ✦ "Roadmap to Good Citizenship: Rights, Responsibilities, and Civic Obligations"
 - ✦ "Ensuring Safety: Anti-Ragging Regulations in Educational Institutions"
 - ✦ "Growing Your Career: Essential Skills and Qualifications for Agriculture Success"
 - ✦ "Venturing into Agricultural Entrepreneurship: Opportunities and Challenges Ahead"
 - ✦ "The Psychological Impact of Eve-Teasing: Consequences for Victims and Society"
 - ✦ "Yoga and Pranayama: Holistic Benefits for Mind, Body, and Soul"
 - ✦ "Personal Growth: Building Self-Awareness and Confidence"
 - ✦ "Cultivating Connections: Mastering Networking Skills for Professional Success"
 - ✦ " Encouraging Collaboration: Leadership in Team Dynamics"
 - ✦ "Exploring Human Values: Truth, Honor, Freedom, and Courtesy"
 - ✦ "Empowering Tomorrow's Voters: Youth Engagement in Electoral Participation"
 - ✦ "Unlocking Your Potential: Self-Awareness, Confidence, and Personal Growth"
- ✦ The list of lecture topics provided above is not exhaustive. Deans of the Colleges have the flexibility to choose related topics or relevant subtopics that they find suitable and beneficial for the students of their respective Colleges.

Day wise Activities of "ABHINANDAN"

Day -: I Inaugural session from 9:30-10:30



METRIC 7.1.1

6-7 AM	10:30-11:30 AM	11:30 AM-1PM	2:30-4 PM	4-5:30 PM	6-7 PM
	Know your University	Shape yourself	Human Values	Creative Art	Sports Activity
Yoga And Meditation	University + Campus Profile	Lecture on "Cultivating Knowledge: Essential Principles of Agricultural Education"	Lecture on "Promoting Interfaith Understanding: Embracing Religious Diversity"	Creative Art: Rangoli and Clay Modelling	Warm Up, Introduction to Badminton Grip, lift and Service
Day - II					
Yoga And Meditation	Academic rule and regulations	"Yoga and Pranayama: Holistic Benefits for Mind, Body, and Soul"	"Balancing the Scales: Progress, Hurdles, and Solutions in Gender Equity in Education "	Creative Art :Paper Craft	Warm Up, Introduction to Basketball Passes, dribbling,
Day - III					
Yoga And Meditation	Ragging : Curbing the menace Introduction and interaction with the anti ragging committee	Lecture on "Introduction to Legal Literacy: Basic Concepts and Importance" Part-I	Lecture on "The Psychological Impact of Eve-Teasing: Consequence for Victims and Society"	Creative Art: Collage Making	Warm Up, Introduction to Football Basic rules and regulations Passes and field positions
Day - IV					
Yoga And Meditation	Student amenities/facilities ➤ Placement Section ➤ Advisory system	Lecture on "Espousal of Diversity: Honoring the Rich Tapestry of Humanity"	Lecture on "Unlocking Your Potential: Self-Awareness, Confidence,	Creative Art: Poster Making And Cartooning	Warm Up, Introduction to Kho-Kho Endurance work, footwork



	<ul style="list-style-type: none"> ➤ ARIS Cell ➤ Portal Information ➤ Smart Card ➤ Medical + Insurance Scholarship 		and Personal Growth"		attack
Day - V					
Yoga And Meditation	Sports and cultural activities of the College	Lecture on "Roadmap to Good Citizenship: Rights, Responsibilities and Civic Obligations"	Lecture on "Legal Framework: Anti-ragging Laws and Policies in Educational Institutions"	Creative Art : On The Spot Painting	Warm Up, Introduction to Volley ball, Hand Control, Passes, Service
Day - VI					
Yoga And Meditation	NCC/NSS activities of the College	Lecture on "Introduction to Legal Literacy: Basic Concepts and Importance" Part-II	Lecture on "Gender Equity in Education: Achievements, Challenges and Strategies"	Performing Art : Theatre Mono Acting, One Act Play ,Skit	Warm Up, Introduction to Cricket and its rules
Day -VII					
Yoga And Meditation	Hostel and Hostel rules Introduction of warden	Lecture on "Ensuring Safety: Anti-Ragging Regulations in educational Institutions"	Lecture on "Human Values and Professional Ethics"	Performing Art: Solo Song, Group Song	Inter Class Cricket Match -I
Day - VIII					
Yoga And Meditation	OAMS* (Over All Mentoring of Students) and	Lecture on "Growing Your Career:	Lecture on "Exploring Human	Creative Art: Pencil	Inter Class Cricket Match -II



on	information of clubs	Essential Skills and Qualifications for Agriculture Success"	Values: Truth, Honor, Freedom, and Courtesy"	Shading, Calligraphy	
Day - IX					
Yoga And Meditation	Introduction session of faculty with new entrants ➤ Name ➤ School passed ➤ % Obtained ➤ Hobby ➤ Achievement	Lecture on "Empowering Tomorrow's Voters: Youth Engagement in Electoral Participation"	Lecture on "Promoting Interfaith Understanding: Embracing Religious Diversity"	Performing Art: Solo Dance, Group Dance	Sports Activity: Athletics Basic information about track and field events
Day - X Closing Day					
Yoga And Meditation	Concluding session		Introduction Party		
	Concluding session: a. Welcome by the dean b. Feedback from the new students c. Prize Distribution d. Introduction and interaction with the senior students e. Prize distribution, Distribution of UG study material, rule and regulation of academics, hostels ragging etc. Course curriculum f. Address by the chief guest g. Vote of thanks		Film Show Lunch Party for All students, faculty and staff		

ABHINANDAN-2019

"Orientation: Empowering New Beginnings"

A STUDENT INDUCTION PROGRAMME

//Order//



METRIC 7.1.1

To familiarize newly admitted students of UG/PG/Ph.D. programs, Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior, will conduct "Abhinandan: A Student Induction Programme" in all its constituent colleges. This program will commence seven to ten days before the start of the academic session. Participation of all newly admitted students, staff, and parents is mandatory. The aim of the program is to inspire new entrants to begin their academic journey confidently and comfortably, preparing them for their college life and beyond.

The detail of programme is appended below:

- 1. Title** "Creating a Unified Campus Community: Fusing Ideas and Integrating Knowledge"
- 2. Organization**
- 3. Nature of Project** Mentor-Mentee System under Various Clubs of OMAS project of the University
- 4. Theme** Guiding Freshers in UG and PG Programs: Building Confidence, Bonding, and Universal Values for Holistic Development
- 5. Duration** 10 days prior to commencement of First Semester of newly admitted UG, PG and Ph.D. students of RVSKVV, Gwalior.

Goals

- ✦ Foster the holistic development of newly admitted students by playing a positive and catalytic role.
- ✦ Cultivate moral and ethical behavior, nurturing human values to empower students to contribute positively to society.
- ✦ Support learners in discovering and harnessing their creative potential and talents, while enhancing their physical and psychological strengths through active participation in co-curricular and extra-curricular activities.
- ✦ Instill a sense of social and environmental responsibility among students, promoting sustainable development perspectives and actions as integral to their lifestyles.
- ✦ Develop well-rounded citizens equipped with knowledge of constitutional rights and duties, fostering respect for linguistic, cultural, and gender diversity.

Motto:

- ✦ Orient students on institutional profile, academic rules, regulations, and scholarship provisions.
- ✦ Educate students about career prospects in agriculture and related fields.



METRIC 7.1.1

- ✦ Familiarize students with government plans, policies, and flagship programs.
- ✦ Infuse universal human values to broaden students' life perspectives.
- ✦ Promote regular lifestyle habits and professional discipline among students.
- ✦ Develop students' skills and proficiency in extracurricular and co-curricular activities.
- ✦ Provide platforms for formal and informal interactions among students, faculty, and seniors to enhance interpersonal relations.
- ✦ Sensitize students through clubs like 'Club Sarthee', 'Equal Edge', and 'Club Harmony' on constitutional rights, duties, and respect for linguistic, cultural, and gender diversity.
- ✦ Foster creativity, personality development, and soft skills through activities organized by clubs such as 'Learners' First', 'Shine and Divine', and 'Campus Collage' under Project OMAS.

Activity Schedule:

- ✦ Morning Yoga & Exercise: 6:00 AM - 7:30 AM
- ✦ Know Your University Session: 9:30 AM - 11:30 AM
- ✦ Personal Development Workshop: 11:30 AM - 1:00 PM
- ✦ Human Values Session: 2:30 PM - 4:00 PM
- ✦ Creative Arts Workshop: 4:00 PM - 5:30 PM
- ✦ Evening Sports Activities: 6:00 PM - 7:00 PM

Topics of Lectures to be conducted:

The constituent Colleges of the University are committed to providing students with comprehensive training in various life skills to promote holistic growth and development. This initiative aims to enrich their educational journey, making it dynamic, integrated, and multifaceted, thereby ensuring that graduates from RVSKVV are well-received across all sectors of society.

Deans of all Colleges are encouraged to invite experts from prestigious institutes or renowned freelance speakers to deliver lectures on the following topics:

- ✦ Building a Foundation: Core Principles of Quality Agricultural Education
- ✦ Gender Equity in Education: Achievements, Challenges and Strategies
- ✦ Introduction to Legal Literacy: Basic Concepts and Importance
- ✦ Understanding and Respecting Diversity: Celebrating Differences in Pluralistic Society

**METRIC 7.1.1**

- ✦ Path to become an ideal Citizen : Rights, Responsibilities and Civic Duties
- ✦ Legal Framework: Anti-ragging Laws and Policies in Educational Institutions
- ✦ Career Development Strategies: Skills and Qualifications for Success in Agriculture Careers
- ✦ Introduction to Agricultural Entrepreneurship: Opportunities and Challenges
- ✦ Psychological Effects of Eve-Teasing: Impact on Victims and Society
- ✦ Health Benefits of Yoga and Pranayam: Enhancing Physical, Mental and Emotional Well-being
- ✦ Personality Development: Self Awareness: Self Confidence and Personal Growth
- ✦ Networking Skills: Building Professional Relationships and Connections
- ✦ Team Building and Collaboration: Leadership in Group Dynamics
- ✦ Human Attributes: Truth, Honour, Freedom and Courtesy
- ✦ *Swarvdharm Samrasta Sambhaw*
- ✦ Youth and Electoral Engagement: Empowering the next generation of voters

The list of lecture topics provided above is not exhaustive. Deans of the Colleges have the flexibility to choose related topics or relevant subtopics that they find suitable and beneficial for the students of their respective Colleges.

Day wise Activities of “ABHINANDAN”**Day – I Inaugural session from 9:30-10:30**

Day – I Inaugural session from 9:30-10:30					
6-7 AM	10:30-11:30 AM	11:30 AM-1PM	2:30-4 PM	4-5:30 PM	6-7 PM
	Know your University	Shape yourself	Human Values	Creative Art	Sports Activity
Yoga And Meditation	University + Campus Profile	Lecture on “Building a Foundation : Core	Lecture on “Understanding and	Creative Art: Rangoli	Warm Up, Introduction to Badminton



METRIC 7.1.1

		Principles of Quality Agricultural Education”	Respecting Diversity: Celebrating Differences in Pluralistic Society”	and Clay Modelling	Grip, lift and Service
Day - II					
Yoga And Meditation	Academic rules and regulations	Lecture on “Health Benefits of Yoga and Pranayam: Enhancing Physical, Mental and Emotional Well-being”	Lecture on “Psychological Effects of Eve-Teasing: Impact on Victims and Society”	Creative Art :Paper Craft	Warm Up, Introduction to Basketball Passes, dribbling,
Day - III					
Yoga And Meditation	Ragging : Curbing the menace Introduction and interaction with the anti ragging committee	Lecture on “Introduction to Legal Literacy: Basic Concepts and Importance”	Lecture on “Path to become an ideal Citizen : Rights, Responsibility and Civic Duties”	Creative Art: Collage Making	Warm Up, Introduction to Football Basic rules and regulations Passes and field positions
Day - IV					
Yoga And Meditation	Student amenities/facilities ➤ Placement Section ➤ Advisory system ➤ ARIS Cell ➤ Portal Information ➤ Smart Card ➤ Medical + Insurance Scholarship	Lecture on “Introduction to Agricultural Entrepreneurship: Opportunities and Challenges”	Lecture on “Personality Development: Self Awareness : Self Confidence and Personal Growth”	Creative Art: Poster Making And Cartoon Making	Warm Up, Introduction to Kho-Kho Endurance work, footwork attack
Day - V					
Yoga And	Sports and cultural activities of the	Lecture on “Career	Lecture on “Legal	Creative Art :	Warm Up, Introduction to



METRIC 7.1.1

Meditation	College	Development Strategies: Skills and Qualifications for Success in Agriculture Careers”	Framework: Anti-ragging Laws and Policies in Educational Institutions”	On The Spot Painting	Volley ball, Hand Control, Passes, Service
Day - VI					
Yoga And Meditation	NCC/NSS activities of the College	Lecture on “Career Opportunity & guidance and prospects of agriculture & its allied Science”	Lecture on “Gender Equity in Education: Achievements Challenges and Strategies”	Performing Art : Theatre Mono Acting, One Act Play ,Skit	Warm Up, Introduction to Cricket and its rules
Day -VII					
Yoga And Meditation	Hostel and Hostel rules ➤ Introduction of warden	Lecture on “Networking Skills: Building Professional Relationships and Connections”	Lecture on “Human Values and Professional Ethics”	Performing Art: Solo Song, Group Song	Inter Class Cricket Match -I
Day - VIII					
Yoga And Meditation	OAMS* (Over All Mentoring of Students) and information of clubs	Lecture on “ Team Building and Collaboration: Leadership in Group Dynamics”	Lecture on “Human Attributes: Truth, Honour, Freedom and Courtesy”	Creative Art: Pencil Shading, Calligraphy	Inter Class Cricket Match -II
Day - IX					
Yoga And Meditation	Introduction session of faculty with new entrants ➤ Name ➤ School passed ➤ % Obtained ➤ Hobby ➤ Achievement	Lecture on “Youth and Electoral Engagement: Empowering the next generation of voters”	Lecture on “Swarvdharm Sambhaw”	Performing Art: Solo Dance, Group Dance	Sports Activity: Athletics Basic information about track and field events



Day – X Concluding Day					
Yoga And Meditation	Concluding session: a. Welcome by the dean b. Feedback from the new students c. Prize Distribution d. Introduction and interaction with the senior students e. Prize distribution, Distribution of UG study material, rules and regulations of academics, hostels ragging etc. Course curriculum f. Address by the chief guest g. Vote of thanks	Film Show Lunch Party for All students, faculty and staff	-	-	-



Student Induction





Student Induction





Cultural Activities in "ABHINANDAN"



Prize Distribution in "ABHINANDAN"



Media coverage of "ABHINANDAN"

Nurturing new beginnings with knowledge and discipline

Orientation programme for new students held at agri college

OUR STAFF REPORTER
city.indore@fpj.co.in

Rajmata Vijayaraje Scindia Krishi Mahavidyalaya (college of agriculture) organised 'Abhinandan' development programme for the newly-admitted students which concluded on Thursday. The programme aimed to enlighten students through lectures and practical sessions on various subjects, emphasising discipline, personal development, university hostels, anti-ragging measures and comprehensive information related to courses.

A daily schedule was arranged for activities during the event from 8 am to 6 pm, from February 7 to 15. The significance of the National Service Scheme and National Cadet Corps was explained in detail.

The programme included yoga and meditation,



A student-teacher interaction session in progress at the Agriculture College in the city on Thursday

an overview of the university and campus profile as well as informative sessions on future prospects in Agriculture. Additionally, there were lectures focusing on ethics and skill development.

During the conclusion, victory certificates and appreciation certificates were presented to all participating staff. Dr K.N. Pathak, the head of the Agricultural College in Indore, presided over the event. He said the pro-

gramme is being conducted to provide participants with a deeper understanding of topics not typically covered in schools and are useful for a new beginning in college life.

Special guests included Amarendra Singh, additional SP in Indore, and Rajni Khetan along with Mukesh Mishra from Lokmat. The programme was organised with the help of prof Swati Barche, RK Singh, PR H.L. Khapediya and Sunil Narbariya.

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<https://epaper.freepressjournal.in/c/74573496>



उद्यानिकी महाविद्यालय में नव-प्रवेशित छात्रों का अभिनन्दन कार्यक्रम प्रारंभ हुआ

मन्दसौर। स्थानीय उद्यानिकी महाविद्यालय में नव-प्रवेशित छात्रों का अभिनन्दन कार्यक्रम प्रारंभ हुआ जिसमें छात्रों को महाविद्यालय की शैली-नीति एवं क्रियाकलापों से अवगत कराया जा रहा है।

राजमाता विजयाराजे सिंधिया कृषि विश्वविद्यालय के कुलपति डॉ. अरविन्द कुमार शुक्ला के निर्देशानुसार उद्यानिकी महाविद्यालय के अधिष्ठाता डॉ. आई.एस. तोमर के मार्गदर्शन में अभिनन्दन कार्यक्रम के संयोजक डॉ. ओ.पी.सिंह एवं डॉ. रूपेश चतुर्वेदी के संयोजन में अभिनन्दन कार्यक्रम सफल रूप से संचालित किया जा रहा है।

मीडिया प्रभारी डॉ. अंकित पाण्डेय ने बताया कि

इस दौरान योगाभ्यास, प्राणायाम, विश्वविद्यालय के विषय में जानकारी, रचनात्मक गतिविधियां, खेलकूद, अकादमिक नियम, रैगिंग के विरुद्ध नियमावली, छात्रों को रोजगार, उन्मुखी प्रक्रिया, एन.एस.एस., एन.सी.सी. गतिविधियां, व्यक्तिगत विकास, कौशल विकास, परिचयात्मक गतिविधि इन सभी बिंदुओं पर विस्तार से छात्रों के प्रशिक्षण सत्र आयोजित किए जा रहे हैं।

इस तारतम्य में विषय विशेषज्ञ डॉ. प्रेरणा मित्रा, डॉ. सुदीप दास, डॉ. प्रमोद सेठिया, योग प्रभारी आदि ने उपस्थित होकर छात्रों से परिचर्चा की। साथ ही महाविद्यालय के सभी प्राध्यापक नियमित रूप से अलग-अलग सत्रों में संबोधन दे रहे हैं।



Media coverage of "ABHINANDAN"



पॉवर योग पर श्रृंखला में एरोबिक्स पर भी दिया विशेष प्रशिक्षण

इंदौर। प्रथम वर्ष के विद्यार्थियों के लिए अभिनन्दन कार्यक्रम 7 से 15 फरवरी तक आयोजित होना है जिसमें विभिन्न विधाएं प्रथम वर्ष के छात्र-छात्राओं के लिए आयोजित की गई है इस कार्यक्रम के प्रमुख डॉक्टर सुनील नरवरिया है एवं डॉक्टर स्वाति बारचे, डॉक्टर आरके सिंह एवम संजय दुबे डॉक्टर एचएल खपड़िया के सहयोग से यह कार्यक्रम संचालित किया जा रहा है इसका नेतृत्व डॉक्टर के एन पाठक सर के मार्गदर्शन में हो रहा है जो कि महाविद्यालय के अधिष्ठाता है। नंदन कार्यक्रम में पॉवर योग पर 3 दिवसीय प्रशिक्षण दिया गया। इसी श्रृंखला में एरोबिक्स पर भी विशेष प्रशिक्षण दिया गया। प्रशिक्षक रजनी खेतान द्वारा। प्रथम वर्ष के विद्यार्थियों के उन्नयन और चहुमुखी विकास के लिए म्यूजिक के साथ एरोबिक्स एक्सरसाइज कराई गई जिसमें विद्यार्थियों ने बढ़ चढ़ कर हिस्सा लिया। कार्यक्रम का संचालन डॉ स्वाति बारचे ने किया, प्रशिक्षक रजनी खेतान का स्वागत डॉ आर के सिंह ने किया, आभार प्रदर्शन डॉ सुनील नरवरिया ने किया।

इंदौर सिटी

इंदौर, सोमवार 12 फरवरी 2024

8

कृषि महाविद्यालय के छात्रों के लिए पॉवर योग कार्यशाला का प्रशिक्षण

इंदौर, माधव एक्सप्रेस

कृषि महाविद्यालय इंदौर में अभिनन्दन कार्यक्रम के तत्वावधान में विद्यार्थियों के लिए पॉवर योग का 3 दिवसीय कार्यशाला प्रशिक्षण कार्यक्रम का आयोजन किया गया। विद्यार्थियों के उन्नयन और चहुमुखी विकास के लिए शारिरिक व्यायाम अति आवश्यक है। पॉवर योग प्रशिक्षण रजनी खेतान द्वारा दिया गया। इस कार्यक्रम की रूपरेखा बनाई गई। कृषि महाविद्यालय इंदौर में अभिनन्दन कार्यक्रम को सफल बनाने के लिए डॉ स्वाति बारचे, डॉ आर.के.सिंह ए को जिम्मेदारी दी गई। समस्त कार्यक्रमों को रूपरेखा के अनुसार संपन्न करने



एवं इस कार्य में डॉ एच.एल.खपड़िया एवं डॉ सुनील नरवरिया ने सहयोग किया। कार्यक्रम का संचालन डॉ स्वाति बारचे ने किया। विद्यार्थियों द्वारा

प्रशिक्षक रजनी खेतान का स्वागत किया गया। कार्यक्रम के अंत में आभार डॉ आर के सिंह ने माना। योग तन और मन दोनों के लिए है इसलिए शरीर के साथ मानसिक

रूप से भी योग स्ट्रॉन्ग बनाता है यह विचार योग आसन करवाते हुए रजनी खेतान ने व्यक्त किए। उक्त अभिनन्दन समारोह की जानकारी डॉ सुनील नरवरिया ने प्रेषित की।



Group Activities in "ABHINANDAN"





Yoga Session in "ABHINANDAN"





Sport Events in "ABHINANDAN"



**Induction and Orientation Programme for Freshly
Admitted Under-graduate and Post-graduate Students**

“ABHINANDAN”

(2023-24)



A REPORT

Submitted by

**College of Agriculture, Gwalior
Rajmata Vijayaraje Scindia Krishi Vishwa
Vidyalaya
Gwalior**

Forward

First of all I do congratulate and extend my sincerest appreciation to Honourable Vice-Chancellor, RVSKVV, Gwalior and Dean faculty Agriculture, RVSKVV, Gwalior for your exceptional leadership, supervision and and efforts in formulating the recent orientation programme Abhinandan for the newly admitted Under- graduate and Post- graduate the to On behalf of the faculty, I would like to for our newly admitted students. On behalf of the College administration, it was my immense pleasure to extend a warm welcome to all newly admitted undergraduate and postgraduate students. As the students embark on this exciting journey of higher education, I understand the importance of a smooth transition into university life. To facilitate this transition and ensure that students have all the necessary information and resources, an orientation- cum- induction Programme “Abhinandan” have been organized in the College of Agriculture, Gwalior to tailored specifically for students to ensure overall personality development and excel in the academics. The programme has provided essential information about academic policies, campus facilities, support services, and opportunities available to the students as members of our academic community. Additionally, it will offer insights into campus life. extracurricular activities, and opportunities for personal and professional development.

I hope that in the Induction and Orientation Programme, students would utilize the first hands- on experience and exposure to various events and activities to realize their full potential in various domains and realms of learning. Lectures on academic policies, procedures, and expectations, campus facilities, support services, unfreezing with key faculty members, advisors, and fellow students would be highly effective. Students gained insights into extracurricular activities such as sports, creative arts, yoga and meditation that contribute to a vibrant campus community and received guidance on academic and career planning, as well as opportunities for personal and professional development.

I look forward to meet these enthusiastic, self- reliant, dynamic and wisdomful students in the academics and look forward with optimism that they will utilize, apply and retain the experience of Induction and Orientation Programme to embark on this exciting chapter of life.



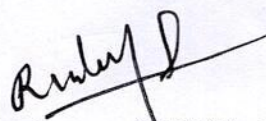
Dean

Elevating Student Experience: A Reflection on the Induction and Orientation Programme “Abhinandan”

It is with great pleasure that I extend a warm welcome and congratulate the newly admitted students to become a part of our glorious College. The student’s orientation- cum- induction programme “Abhinandan” was prepared to embark on this transformative journey of higher education along with extra- curricular activities and overall personality development, I recognize the importance of providing with the necessary support and guidance to ensure a smooth transition into university life. The Induction and Orientation Programme has been meticulously designed to equip you with the tools, resources, and knowledge essential for your academic and personal success. With great happiness I admit that students have utilized the opportunity to gain insights into the structure and requirements of your undergraduate degree programme, familiarized themselves with academic policies, procedures, and expectations. They have explored the wide range of academic support services and resources available in the College, and gained first- hand exposure to creative arts, sports activities, yoga and meditation practice, as well. The active participation of the students and teachers in this programme was invaluable, and I strongly encourage all of the participants to utilize the opportunity and explore themselves in all the domains and realms of life- long learning unity.

It is through your collective efforts that we have been able to foster a welcoming and inclusive environment for our new students, setting the stage for a successful academic journey ahead. The passion for mentorship of our faculties and willingness to go above and beyond to support our students embody the core values of our institution, makes me proud to give direction to this team. I hope that orientation programme has facilitated students to connect well and unfreeze themselves with faculty members, academic advisors, and fellow students for establishing a benchmark of success in academic as well as extra- curricular activities. As we reflect on this achievement, let us take a moment to celebrate our collective success and the difference we have made in the lives of our students.

Thank you once again for your dedication, hard work, and unwavering commitment to our students' success. I look forward to continuing our journey together and achieving even greater milestones in the future.


Academic Incharge (UG Studies)

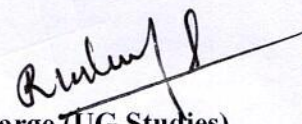
Enhancing Student Experience through Induction and Orientation Programme “Abhinandan”

The induction and orientation programme at our college serve as crucial events in welcoming new students and facilitating their transition into college life. This report aims to evaluate the effectiveness of our current programme and propose recommendations for improvement.

I am thrilled to extend my heartfelt congratulations to newly admitted students in Undergraduate and post-graduate degree programme as well as teachers in successful completion of our Induction Cum Orientation Programme “Abhinandan” in the college premises. The programme has established a benchmark of overall development of students witnessed by the hard work, dedication, and commitment of students and faculties to ensuring a smooth transition for our incoming students have truly paid off.

Throughout the programme, your enthusiasm and passion for guiding our new students were evident, and I am confident that your efforts have left a lasting impression on them. By providing valuable insights, resources, and support, you have empowered our students to embark on their academic journey with confidence and clarity. From meticulously planning and organizing sessions to delivering engaging presentations and offering invaluable guidance, your dedication and professionalism have been exemplary throughout the entire duration of the programme. Your commitment to ensuring a seamless transition for our new students has not gone unnoticed, and I am truly grateful for your unwavering support. Your collaborative spirit and professionalism have been instrumental in creating a welcoming and inclusive environment for our new students, setting a positive tone for their entire educational experience. Your willingness to go above and beyond to assist and mentor our students reflects the values of our institution and strengthens our community.

I want to express my sincere gratitude to each of you for your exceptional contributions to the success of this programme. Your dedication to our students' success is truly commendable, and I am incredibly proud to work alongside such talented individuals. As we move forward, let us continue to uphold the same level of excellence and commitment in all our endeavors. Together, we will continue to make a positive impact on the lives of our students and foster a supportive learning environment.


Academic Incharge (UG Studies)

Day 1

Inaugural session

The inaugural session of the student orientation program served as a pivotal moment in welcoming new students to the academic community and laying the groundwork for their success. It was witnessed by presence of Dean, College of Agriculture, Dr. S. S. Tomar, Academic In-charge (Under- graduate Studies) Dr. R. K. Pandya, Academic In-charge (post-graduate Studies) Dr. S. K. Trivedi, HOD Entomology, Dr. U.C. Singh, Dr. M. L.Sharma, HOD Horticulture, Dr. I.S. Naruaka, HOD Agronomy, Dr. Neeraj Hada, HOD Extension, Dr. Shobhana Gupta, Incharge Cultural, Dr. Rajni Singh Sasode, Dr. Nisha Singh, Dr. Vikash Kumar, Dr. Raj Babbar Jatav, Dr. Anuradha Goel, Dr. Purnima Singh, Dr. Neelam Bunkar, Dr. Neelam Singh, Dr. Pragya Singh and all the freshly admitted under- graduate and post- graduate students which involved providing. The Dean, expressed his views about introduction to the institution, offering insights into its rich history, core values, and academic programs, instilling a sense of pride and belonging among the newcomers. As students were introduced with the campus environment through, they gain familiarity with key facilities, support services, and student life offerings. The academic coordinators in their address talked about student expectations and responsibilities, presenters outline academic and behavioural standards while encouraging active engagement in learning and community involvement. The session offered guidance on academic advising, course registration, and opportunities for extracurricular involvement, equipping students with the tools they need to navigate their academic journey successfully. Closing remarks were given by Dr. U. C. Singh, focussing on commitment to student success, leaving students inspired and motivated to embark on their educational adventure with confidence and purpose. Kicking off with a warm and enthusiastic welcome, faculty members or student leaders set the tone for the session, expressing excitement for the incoming cohort and the opportunities that lie ahead.





Figure 1: Glimpses of inaugural session of Abhinandan Programme

University Profile

The lecture on university profile of RVSKVV, Gwalior was delivered by Dr. R. K. Pandya and Dr. S. K. Trivedi in which insights into the glorious history, organizational chart, infrastructure, milestones and achievements were given to the students.

The Rajmata Vijayaraje Scindia Krishi Vishwavidyalaya, Gwalior was established by Government of Madhya Pradesh Vide Ordinance No. 4 of 2008 notified in the Extraordinary Gazette No. 507 dated 19th August 2008 as second Agricultural University by bifurcating the JNKVV, Jabalpur. The research activities are operated through five Zonal Agricultural Research Stations (Morena, Khargone, Jhabua, Indore and Sehore); four Regional Agricultural Research Stations (Gwalior, Mandsaur, Ujjain and Khandwa) and 4 special research stations (Entkhedi, Bagwai, Jaora and Badwah) having 22 All India Coordinated Research Projects and several adhoc projects to enhance the productivity and profitability of agriculture system. Transfer of technology is the part of extension activities carried out by 19 Krishi Vigyan Kendras. Six agro climatic zones i.e. Gird Zone, Malwa Plateau, Nimar Valley, Vindhya Plateau, Jhabua Hills and Bundelkhand Zone are covered under the jurisdiction of RVSKVV.

Mission of the University is to conduct education research and extension activities for enhancing productivity optimization of profit and sustainability of agricultural production system and improving rural livelihood in Madhya Pradesh. Mandate of the university is to serve as a centre of higher education and research in the field of agriculture and allied sciences. To disseminate technology to farmers, extension personnel and organizations engaged in agricultural development through various extension programmes.

Research is a cornerstone of RVSKVV's mission, with faculty members actively engaged in cutting-edge research projects aimed at addressing key challenges facing agriculture. The extension services play a crucial role in bridging the gap between research and practice by disseminating knowledge and information to farmers, rural communities, and other

stakeholders. Through a network of extension centers, demonstration farms, training programs, and farmer field schools, the university delivers timely and relevant agricultural advice, technical assistance, and capacity-building initiatives to empower farmers and enhance agricultural productivity and income.

The campus of RVSKVV boasts modern infrastructure and facilities, including well-equipped laboratories, research stations, libraries, and computer labs, to support academic and research activities. The university also offers amenities such as hostels, sports facilities, and recreational areas to ensure a conducive learning environment for students. In addition to its academic and research endeavours, RVSKVV is committed to promoting sustainable agriculture, conservation of natural resources, and rural development. Through various outreach programs, environmental initiatives, and community engagement activities, the university strives to create a positive impact on society and contribute to the overall well-being of rural communities.



Figure 2: Speaker delivering talk on University profile of RVSKVV, Gwalior

Online services and ICT equipped University facilities

The lecture on the online services and ICT empowered university was delivered by Miss. Archana Bhardwaj, RVSKVV, Gwalior. She revealed that in order to discover more about the university by students have to explore its website, which offers various menus to cater to different needs. She explained how to find an overview of academic programs, curriculum development, and faculty affairs under the Academic Directorate section. For student-related services like counselling, health services, and extracurricular activities, head to the Student Welfare Directorate. The Research Directorate provides insights into research activities, grants, and collaborations, while administrative functions such as finance and human resources are managed by the Administrative Directorate. Additionally, the International Affairs Directorate handles international partnerships and study abroad programs.

She revealed that when registering on the student portal, students need to provide details like your name, email, and student ID to create an account. After verifying the email, students can log in and complete your profile with additional information such as contact details and program of study. The portal allows access to academic records, course registration, financial information, and campus resources. Students can also find details about smart card (ID card) information, registration charges, and the account recovery process. The portal provides step-

by-step guidance for student login, along with information about various scholarships and their application processes. In case of queries, there are support resources available, and students can also take a virtual tour of the university through the portal.



Figure 3: Speaker presenting the lecture on online services and ICT facilities

Creative Arts

In this session, Dr. Rajni Sasode, Dr. Anuradha Goel and Dr. Purnima Singh helped students in incorporating different forms of expression allows students to engage with their creativity in diverse ways. In debate, students were engaged in critical thinking and persuasive argumentation while debating various topics related to the arts, such as the importance of arts education, the role of creativity in society, or the impact of art on cultural identity. In essay writing, students tried to delve deeper into a particular topic of interest within the realm of creative arts. They can explore concepts, analyze artworks, or reflect on their own experiences with art, providing an opportunity for self-expression and critical reflection. Unfreezing exercises by students evolved as fantastic way to break out of their comfort zones, ignite their creativity, and encourage spontaneity. Starting by having one student step into the center of the circle. They were instructed to imagine various situations such as, as "You've just discovered you can fly," or "You're stuck in a time loop." The student in the center then begins to improvise a short scene based on the prompt, while the rest of the students in the circle act as the audience. After a short time, call out "freeze!" and another student from the circle taps the student in the center, taking their place and continuing the scene in a new direction based on their own interpretation of the prompt. This process continues, with students rotating in and out of the center, each adding their unique spin to the scene.



Figure 4: Glimpses of Creative arts activities performed by students

Sports activities by students

Dr. C. S. Tomar, Sports Officer and Dr. Narendra Gurjar, Guest faculty mentored the students to participate in a diverse range of sports activities that cater to their interests and promote physical fitness and well-being. The college recognizes the importance of sports in holistic student development and provides various avenues for students to engage in athletic pursuits. This session started with niche activities such as athletics, badminton, and table tennis, there are ample opportunities for students to explore their sporting talents and interests. Participation in sports not only enhanced the physical health but also cultivates important life skills such as teamwork, leadership, discipline, and resilience. Overall, these sports activities at College of Agriculture, Gwalior, was an initiative to orient the students into a vital role in promoting a well-rounded educational experience and nurturing the overall development of its students.



Figure 5: Sports activities by the students

Day 2

Yoga and meditation session for students

Dr. U. C. Singh, Dr. Shashi S. Yadav and Dr. Janmejay Sharma and Shri Shiv Narayan helped and guided students in the yoga session. Conducting a yoga and meditation session for students can offer numerous benefits, including stress relief, improved focus, and enhanced physical and mental well-being. It encouraged students to move mindfully through each pose, paying attention to their breath and sensations in their body. This routine can help students improve flexibility, reduce stress, and cultivate mindfulness, supporting their overall well-being. It helped to promote strength, flexibility, and posture alignment, counteracting the sedentary nature of studying and enhancing overall fitness. Beyond the physical benefits, yoga it served as a powerful tool for stress management and relaxation. Through mindful breathing and meditation practices, students learn to quiet the mind, reduce anxiety, and improve concentration, ultimately enhancing their ability to focus and retain information. Moreover, yoga fosters emotional resilience by encouraging self-compassion, acceptance, and emotional regulation. By cultivating a regular yoga practice, students develop lifelong skills for managing stress, building self-confidence, and nurturing their holistic well-being, laying a foundation for success both inside and outside the classroom.



Figure 6: Glimpses of yoga and meditation session for students

Academic Rules and Regulations

An interactive lecture on Academic rules and regulations in the varsity was delivered by Dr. N. S. Bhadoria, Deputy Director Academic, RVSKVV in which he emphasized the importance of academic integrity, maintain standards of excellence, and promote a conducive learning environment for students. He clearly outlined criteria for admission to various academic programs, including eligibility criteria, entrance exams, and minimum academic qualifications. Detailed descriptions of academic programs, including the structure of courses, credit requirements, prerequisites, and elective options were delineated. The attendance policies including minimum attendance requirements and guidelines for grading student performance, including the grading scale, calculation of grade point averages (GPAs), and criteria for evaluating assignments, exams, and projects were also emphasized. These regulations typically outline disciplinary actions for violations of academic integrity and procedures for investigating and resolving academic misconduct cases. Criteria for maintaining satisfactory academic progress, including minimum GPA requirements, academic probation, and dismissal procedures for students who fail to meet academic standards. and procedures for course

registration, including deadlines for adding or dropping courses, withdrawal procedures, and policies related to course changes were discussed with the students. Expectations for student behaviour, including respect for faculty, staff, and fellow students, adherence to university policies and regulations, and consequences for violations of the student code of conduct were also discussed.



Figure 7: Interactive lecture delivered by speaker about academic rules and regulations

Launching of On-line Searchable Database for Agricultural Sciences for 1500 users by NIPA GENX Electronic Resources and Solution Pvt. Ltd.

The official launch of new Online Searchable Database for Agricultural Sciences, made possible through a collaboration with NIPA GENX Electronic Resources and Solution Pvt. Ltd in the stewardship of our honourable Vice- Chancellor, Prof. Arvind Kumar Sukla. He was convinced that this innovative platform will serve as a comprehensive resource hub for agricultural research, education, and innovation. We were honoured to have him with us to mark this significant milestone in advancing agricultural knowledge. The Online Searchable Database for Agricultural Sciences is designed to cater to the needs of 1500 users, including faculty, researchers, students, and other stakeholders in the agricultural community. This database will provide access to a vast repository of scholarly articles, research papers, journals, books, and other valuable resources related to various aspects of agricultural sciences.

Various key features such as search functionality, advanced filters, user-friendly interface, customized alerts, collaborative tools and accessibility were benchmarking features of this charismatic innovation in the university tailored to cater the academic excellence of our students. We believe that this Online Searchable Database for Agricultural Sciences will greatly enhance research productivity, facilitate interdisciplinary collaboration, and contribute to the advancement of agricultural sciences at our university and beyond.



Figure 8: Glimpses of launching of On-line learning resources for students

Gender Perspectives in Agriculture

An interactive lecture on the topic of Gender Perspectives in Agriculture was delivered by Dr. Vikash Kumar, Assistant Professor, Department of Agricultural Extension Education, College of Agriculture, Gwalior.

In the lecture he delineated that as per India Survey on Higher Education (AISHE) 2020-2021, Female enrolment reaches 2 crore mark, 38 percent in enrolment of Female SC Students in 2020-21 since 2014- 15, 63.4 percent increase in the enrolment of Female ST Students in 2020-21 since 2014- 15, and 39 percent in Female OBC Students since 2014- 15. He revealed that in HEI ratio of female to male Teachers is 73: 100. In UG Agriculture programme, male students constitute 55.69 percent and 44.31 percent female students. He revealed that it is the need of the hour to eliminate outright discrimination through the laws, promote equal access to the resources and opportunities, ensure agricultural policies bridge the gap between genders, and ensure women are equal participants in the discussion. His lecture revolved around understanding the gender through gender and sex, gender identity, gender discrimination, gender stereotype, gender analysis, gender management system, gender equality, gender equity, gender parity, gender sensitivity, gender auditing, gender blindness, gender awareness, gender planning, gender budgeting, glass ceiling, gender blind policies, gender aware policies, and gender redistributive policies.

Gender narratives such as WID (by American liberal feminists), WAD (neo-Marxist feminist approach), and GAD policies were discussed with the students. Dr. Kumar focussed on various dimensions of gender and agriculture, viz., National Mission for Empowerment of Women, International Conferences on women, Gender Budgeting, Gender Analysis, National Policy for Women 2016, Participation of women in Workforce, Legal Aspects, Women's Welfare Cell, Initiatives and imperatives, and UGC guidelines for Women Safety and Security in HEIs.



Figure 9: Glimpses of lecture delivered by speaker on gender perspectives in agriculture

Creative Arts

In this session, Dr. Rajni Sasode, Dr. Anuradha Goel and Dr. Purnima Singh helped students in drawing, visual as a powerful form of expression. Students unleashed their imagination and communicate their ideas, emotions, and perspectives through drawing. They were encouraged to experiment with different styles and techniques can further enhance their creativity. This session was filled with glory of music also, whether playing instruments, composing melodies, or exploring different genres, music it offered a rich avenue for creative expression. Students collaborated to create original pieces or perform covers, fostering teamwork and individual expression simultaneously. By integrating these activities into the creative arts session, students utilized the opportunity to explore their creativity from multiple angles, fostering a holistic understanding and appreciation of the arts while also honing their skills in different forms of expression.



Figure 10: Glimpses of Creative arts activities performed by students

Sports activities by the students

Dr. C. S. Tomar, Sports Officer and Dr. Narendra Gurjar, Guest faculty mentored the students to participate in sports activities like kabaddi and kho-kho were performed in college settings,

they require minimal equipment and can be played in small or large groups. These sports were able to foster teamwork, coordination, and strategic thinking among participants. Additionally, they offer a cultural connection and a sense of pride, as they are deeply rooted in Indian heritage.



Figure 11: Glimpses of sports activities by the students

Day 3

Yoga and meditation session for students

Dr. U. C. Singh, Dr. Shashi S. Yadav and Dr. Janmejay Sharma and Shri Shiv Narayan helped and guided students in the yoga session. Yoga played a vital role in supporting students' mental health by offering a space for self-reflection and introspection. In the often hectic and fast-paced academic environment, students experience high levels of stress, anxiety, and pressure to perform. This session, provides a respite from these challenges, allowing students to reconnect with themselves and find inner peace amidst the chaos. Through asana practice, students learned to synchronize movement with breath, promoting mindfulness and present-moment awareness. This heightened awareness not only enhances physical coordination but also fosters a deep sense of connection between mind, body, and spirit. Additionally, yoga encouraged the students to cultivate compassion and empathy, both towards themselves and others. By practicing self-care and self-love on the mat, students developed a greater capacity for empathy and understanding in their interactions with peers and the world around them. Thus, it can be inferred that this yoga session served as a powerful tool for promoting overall well-being and empowering students to navigate the challenges of student life with grace, resilience, and authenticity.



Figure 12: Glimpses of Yoga and meditation session for students

Ragging: Curbing the Menace

Dr. U. C. Singh, Professor and Head, Department of Entomology delivered an interactive talk with the students in which he advocated that it becomes imperative that we reiterate our commitment to maintaining a safe and welcoming learning environment for all newly admitted students of our college. One issue that demands our utmost attention and collective efforts is the menace of ragging. He urged to avoid ragging, in any form, as it is a violation of basic human rights and dignity. It undermines the principles of respect, equality, and inclusivity that are fundamental to our institution. He appealed that it is incumbent upon each one of us – students, faculty, staff, and administration – to play a proactive role in curbing ragging and fostering a culture of mutual respect and empathy. He educated our students about the negative consequences of ragging and the importance of fostering a culture of kindness and respect. The sharp adherence to zero-tolerance policy towards ragging, if any student found guilty of ragging will face strict disciplinary action, including suspension or expulsion from the university.

He delineated the important role of established support systems, including contact numbers of the anti-ragging committee, to provide assistance and support to victims of ragging. As an effort to sensitize students to the harmful effects of ragging and to encourage them to uphold the values of dignity, integrity, and compassion, this lecture had a huge importance. He appealed the students to report incidents of ragging anonymously, without fear of reprisal. He urged all of us to be vigilant and proactive in preventing and reporting any instances of ragging by standing together in solidarity to uphold the dignity and well-being of every individual on our campus.



Figure 13: Interactive talk by the speaker on the topic of Ragging Curbing the Menace

An interactive lecture on the topic of Opportunity and future prospects in agriculture was delivered by Dr. Vikash Kumar, Assistant Professor, College of Agriculture, Gwalior.

He shared his perceived Objectives at RVSKVV, which adhered around playing active role in inculcating the culture of innovation and inquiry in teaching, research and extension activities for enhancing productivity, profitability and sustainability of agricultural production systems and, working in accordance with policies, strategies, priorities, programs and activities of the university to meet the emerging challenges and utilizing the opportunities for the betterment of farming community through education, research and extension.

He delineated the landscape of students in ICAR – AU System and Opportunities viz., IBPS Banking, RRB, RBI, FCI, WCI, Fertilizer and Pesticide Industries, Entrepreneurship, Agro-tourism, Protected Cultivation, Higher Education/ ARS/ Assistant Professor, UGC-NET- JRF/ SRF, RGNF for OBC and SC/ STs, Post-Doc opportunities Neta ji Subhash Fellowship, and DAAD fellowship, Nehru- Fullbright fellowship. Employment avenues and prospects for Diploma Students, UG Students, PG Students, and Ph.D Students were highlighted in his interactive lecture. Youth-centric efforts (mapping competency profile of youth- database, youth as major stakeholder, under PMKVY), stakeholder collaboration for Agriculture 4.0, un-explored extension areas- carbon- foot print, water foot- print, nutrition-sensitive agriculture, network projects, etc., high scope areas (market- led extension, farmer-led extension, nutri- sensitive extension, e- extension, etc.), and working for doubling farmers income and gender- concern were the key areas of his interactive lecture.



Figure 14: Interactive talk by the speaker on the topic of Opportunity and future prospects in agriculture

Orientation of students towards State Public Service Examinations

For orienting the students towards State Public Service Examinations, the faculties from Dr. Jadon's coaching center in Gwalior were invited in the college, where they offered mentoring services to students in state PSC and other competitive examinations. Mentoring was seen incredibly valuable in academic or professional pursuits, providing guidance, support, and expertise to help individuals reach their goals. Dr. Jadon and his coaching center offer personalized mentoring sessions tailored to the needs of their students, whether it's for academic subjects, exam preparation, career guidance, or personal development.



Figure 15: Interactive talk with the students regarding various competitive examinations

Creative Arts

In this session, Dr. Rajni Sasode, Dr. Anuradha Goel and Dr. Purnima Singh helped students in singing, and playing the music instruments. In this session, singing was explored by students, which added another dimension to the creative arts session. Singing allowed students to connect with lyrics and melodies on a personal level, conveying emotions and storytelling through their voices. Group singing activities also promoted a sense of community and

harmony. Through dancing, a powerful form of expression, allowed students to communicate feelings and ideas through bodily expression. They explored different dance styles, choreograph their routines, or participate in group performances, promoting physical expression and creativity. Thus, students explored their creativity from multiple angles, fostering a holistic understanding and appreciation of the arts while also honing their skills in different forms of expression.



Figure 16: Glimpses of Creative Arts performed by the students

Sports Activities by the students

Dr. C. S. Tomar, Sports Officer and Dr. Narendra Gurjar, Guest faculty mentored the students to participate in volleyball, being a highly popular sport among the students, it's a major part of the sporting culture. These cricket matches served as a way to promote teamwork, discipline, and sportsmanship among students, while also encouraging physical activity and healthy competition.



Figure 17: Glimpses of Sports Activities by the students

Day 4

Yoga and meditation session for students

Dr. U. C. Singh, Dr. Shashi S. Yadav and Dr. Janmejy Sharma and Shri Shiv Narayan helped and guided students in the yoga session. This session served as a valuable complement to traditional academic pursuits by promoting creativity and cognitive function among the student attendees. Their mind-body connection fostered through yoga practice to enhance cognitive abilities such as memory, attention, and problem-solving skills. By engaging in mindful movement and breath work, students sharpened their mental focus and clarity, leading to improved academic performance and learning outcomes. Moreover, the creative aspects of yoga, such as exploring new poses and sequences, encouraged the students to think outside the box and embrace innovation. This creative expression not only enriched their yoga practice but also spills over into other areas of their academic and personal lives, inspiring them to approach challenges with curiosity and ingenuity. In essence of the session, yoga served as a holistic approach to education, nurturing the physical, mental, emotional, and creative dimensions of students' development, and preparing them to thrive in all aspects of their academic journey and beyond.



Figure 18: Glimpses of yoga and meditation session for students

Sports and cultural activities + NCC and NSS activities of the college

An interactive cum-introductory lecture on engaging in sports to cultivate discipline, resilience, and teamwork was taken by Dr. C.S. Tomar, Sports Incharge, College of Agriculture, Gwalior.

He delineated that the NCC and NSS activities further amplify the ethos of service and leadership ingrained within our college. The NCC instils values of patriotism, selflessness, and discipline, empowering cadets to become responsible citizens and future leaders. Through various training programs, camps, and community service initiatives, NCC cadets develop invaluable life skills and contribute meaningfully to societal welfare.

He revealed that NSS embodies the spirit of social service and civic engagement, channelling the energy and enthusiasm of students towards constructive community development projects. From environmental conservation and health awareness campaigns to literacy drives and rural development initiatives, NSS volunteers play a pivotal role in addressing pressing societal issues and fostering positive change. He appealed to embrace sports and cultural activities as avenues for personal growth, social cohesion, and cultural

enrichment and embody the values of the NCC and NSS by serving our communities with dedication, compassion, and integrity.



Figure 19: Interactive talk by the speakers on sports and cultural activities + NCC and NSS activities of the college

Lecture on personality development

In this interactive session, Dr. Shobhana Gupta revealed that personality is a unique pattern of thoughts, feelings, and behaviors that make an individual distinct. It's a dynamic process that evolves over time, shaped by genetic predispositions, environmental factors, and personal experiences. Understanding personality development is essential for personal growth, social interactions, and overall well-being. Genetic factors play a significant role in shaping personality traits. Certain traits, such as introversion or extroversion, may have a genetic basis. However, genes interact with the environment in complex ways, and they do not solely determine personality. Environmental influences, including family, culture, peers, and societal norms, also shape personality. Family dynamics, parenting styles, socioeconomic status, and cultural values all contribute to the development of personality traits and behaviours. Personal experiences, including successes, failures, traumas, and relationships, profoundly impact personality development. Positive experiences can foster resilience, confidence, and optimism, while negative experiences may lead to anxiety, distrust, or low self-esteem.

Dr. S. G. Telang delineated that understanding one's own personality traits, strengths, and weaknesses is crucial for self-improvement and decision-making. Self-awareness enables individuals to set realistic goals, manage emotions effectively, and cultivate meaningful relationships. Personality assessments such as the Myers-Briggs Type Indicator (MBTI) or Holland Codes can provide insights into suitable career paths and work environments based on personality preferences and strengths. Recognizing and appreciating differences in personality traits can enhance communication, empathy, and conflict resolution in personal and professional relationships. Engaging in self-reflection, seeking feedback, and stepping out of comfort zones can facilitate personal growth and development. Embracing challenges and learning from experiences fosters resilience and adaptability.

Dr Prasant sharma in his deliberation emphasized that communication skills are the cornerstone of effective interpersonal interactions and play a pivotal role in shaping one's

personality. Developing strong communication skills not only facilitates meaningful connections with others but also contributes to personal growth, self-confidence, and professional success. communication skills are indispensable for personality development, influencing how individuals express themselves, connect with others, and navigate social and professional environments. By honing effective communication skills, individuals can enhance their self-confidence, interpersonal relationships, and overall well-being. Embrace communication as a powerful tool for personal growth, empowerment, and success in all facets of life. communication skills are indispensable for personality development, influencing how individuals express themselves, connect with others, and navigate social and professional environments. By honing effective communication skills, individuals can enhance their self-confidence, interpersonal relationships, and overall well-being. Embrace communication as a powerful tool for personal growth, empowerment, and success in all facets of life.



Figure 20: Speakers presenting the lecture on personality development

Creative Arts

In this session, Dr. Rajni Sasode, Dr. Anuradha Goel and Dr. Purnima Singh helped students in singing, and playing the music instruments. In this session, singing was explored by students, which added another dimension to the creative arts session. Singing allowed students to connect with lyrics and melodies on a personal level, conveying emotions and storytelling through their voices. Group singing activities also promoted a sense of community and harmony. Through dancing, a powerful form of expression, allowed students to communicate feelings and ideas through bodily expression. They explored different dance styles, choreograph their routines, or participate in group performances, promoting physical expression and creativity. Thus, students explored their creativity from multiple angles, fostering a holistic understanding and appreciation of the arts while also honing their skills in different forms of expression.





Figure 21: Glimpses of Rangoli made by the students

Sports activities by students

Dr. C. S. Tomar, Sports Officer and Dr. Narendra Gurjar, Guest faculty mentored the students to participate in a diverse range of sports activities that cater to their interests and promote physical fitness and well-being. The college recognizes the importance of sports in holistic student development and provides various avenues for students to engage in athletic pursuits. This session started with niche activities such as athletics, there are ample opportunities for students to explore their sporting talents and interests. Participation in sports not only enhanced the physical health but also cultivates important life skills such as teamwork, leadership, discipline, and resilience. Overall, these sports activities at College of Agriculture, Gwalior, was an initiative to orient the students into a vital role in promoting a well-rounded educational experience and nurturing the overall development of its students.



Figure 22: Glimpses of Sports activities performed by the students

Day 5

Yoga and meditation session for students

Dr. U. C. Singh, Dr. Shashi S. Yadav and Dr. Janmejy Sharma and Shri Shiv Narayan helped and guided students in the yoga session. This session served as a valuable complement to traditional academic pursuits by promoting creativity and cognitive function among the student attendees. Their mind-body connection fostered through yoga practice to enhance cognitive abilities such as memory, attention, and problem-solving skills. By engaging in mindful movement and breath work, students sharpened their mental focus and clarity, leading to improved academic performance and learning outcomes. Moreover, the creative aspects of yoga, such as exploring new poses and sequences, encouraged the students to think outside the box and embrace innovation. This creative expression not only enriched their yoga practice but also spills over into other areas of their academic and personal lives, inspiring them to approach challenges with curiosity and ingenuity. In essence of the session, yoga served as a holistic approach to education, nurturing the physical, mental, emotional, and creative dimensions of students' development, and preparing them to thrive in all aspects of their academic journey and beyond.



Figure 23: Glimpses of yoga and meditation session for students

Hostel and hostel rules in the College

Dr. Rajni Singh Sasode, Scientist, Plant Pathology held an interactive session with the students in which she talked about Hostels in the College of Agriculture in Gwalior, typically have rules and regulations in place to ensure the safety, well-being, and conducive learning environment for students. Hostels often have designated entry and exit timings to ensure security and accountability. Students are required to adhere to these timings and sign in/out when leaving or returning to the hostel premises. Visitors may be required to register at the hostel reception and follow certain guidelines while on the premises. Rooms in the hostel are typically allocated based on administrative decisions and may not be interchangeable without prior approval. Students are expected to respect room assignments and maintain cleanliness and orderliness in their living spaces. Hostels enforce rules regarding noise levels and behaviour to ensure a conducive environment for studying and rest. Students are expected to respect quiet hours and be mindful of their actions to avoid disturbing fellow residents. Hostels prioritize the safety and security of students, often implementing measures such as CCTV surveillance, security personnel, and emergency protocols. Students are encouraged to report any safety concerns or incidents to hostel authorities promptly.

She emphasized that hostel residents are responsible for maintaining cleanliness and hygiene in common areas, bathrooms, and their individual living spaces. Regular inspections may be conducted to ensure compliance with cleanliness standards. Hostel facilities such as common rooms, kitchens, and laundry rooms may have specific guidelines for usage. Students are expected to use these facilities responsibly and considerately, ensuring equitable access for all residents. She revealed that hostels promote a culture of mutual respect and tolerance among residents. Discriminatory behaviour, harassment, or bullying of any kind is strictly prohibited and may result in disciplinary action. Hostel rules typically align with the broader policies and regulations of the college or university. Students are expected to familiarize themselves with these policies and abide by them throughout their stay in the hostel. She emphasized the importance for students to familiarize themselves with the specific hostel rules and regulations of their institution to ensure compliance and a positive living experience.



Figure 24: Speaker presenting the lecture on hostel and hostel rules in the College

Lecture on ethics

Dr. U. C. Singh, Professor and Head, Department of Entomology, delivered an interactive lecture on ethics, in which he revealed that ethics is the study of moral principles that govern individual and collective behaviour. It provides a framework for distinguishing right from wrong, guiding individuals in making ethical decisions and actions. Ethics is rooted in fundamental human values such as honesty, fairness, compassion, and respect for others. These values serve as guiding principles for ethical conduct and decision-making across diverse cultures and societies. Ethical considerations often involve evaluating the consequences of actions as well as the intentions behind them. Utilitarianism emphasizes maximizing overall happiness or utility, while deontological ethics prioritizes adherence to moral duties and principles, regardless of outcomes.

He advocated that ethics provides a moral compass for navigating the complexities of human existence, guiding individuals and societies in making ethical decisions and actions. By understanding ethical principles, theories, and their practical implications, we can cultivate a culture of integrity, empathy, and respect for all beings. Let us strive to uphold ethical values

in our personal and professional lives, fostering a more just, compassionate, and sustainable world.

He revealed that Ethics permeates every aspect of human existence, influencing individual behaviour, societal norms, and global interactions. By fostering ethical awareness, dialogue, and action, we can address ethical challenges, promote ethical conduct, and contribute to a more just, compassionate, and sustainable world.



Figure 25: Speaker presenting the lecture on human values and ethics

Creative Arts

In this session, Dr. Rajni Sasode, Dr. Anuradha Goel and Dr. Purnima Singh helped students in painting and collage making, which added another dimension to the creative arts session. Painting allowed students to connect with artistic skills and on a personal level, conveying emotions and storytelling through their drawings. As they engage in themed art sessions, utilized the opportunity to reflect on their aspirations, dreams, and impressions of our university, giving visual form to their visions for the future. Moreover, through collaborative art projects, students united in the creation of collective masterpieces, fostering teamwork and camaraderie from the very onset of their academic journey. These artworks not only adorn our campus but also served as tangible reminders of the creativity, diversity, and unity that define our community.



Figure 26: Glimpses of students participating in the creative arts

Sports activities by students

Dr. C. S. Tomar, Sports Officer and Dr. Narendra Gurjar, Guest faculty mentored the students to participate in a diverse range of sports activities that cater to their interests and promote physical fitness and well-being. The college recognizes the importance of sports in holistic student development and provides various avenues for students to engage in athletic pursuits. This session started with niche activities such as athletics, badminton, and table tennis, there are ample opportunities for students to explore their sporting talents and interests. Participation in sports not only enhanced the physical health but also cultivates important life skills such as teamwork, leadership, discipline, and resilience. Overall, these sports activities at College of Agriculture, Gwalior, was an initiative to orient the students into a vital role in promoting a well-rounded educational experience and nurturing the overall development of its students.



Figure 27: Glimpses of sports activities performed by the students

Day 6

Yoga and meditation session for students

Dr. U. C. Singh, Dr. Shashi S. Yadav and Dr. Janmejaya Sharma and Shri Shiv Narayan helped and guided students in the yoga session. Conducting a yoga and meditation session for students can offer numerous benefits, including stress relief, improved focus, and enhanced physical and mental well-being. It encouraged students to move mindfully through each pose, paying attention to their breath and sensations in their body. This routine can help students improve flexibility, reduce stress, and cultivate mindfulness, supporting their overall well-being. It helped to promote strength, flexibility, and posture alignment, counteracting the sedentary nature of studying and enhancing overall fitness. Beyond the physical benefits, yoga it served as a powerful tool for stress management and relaxation. Through mindful breathing and meditation practices, students learn to quiet the mind, reduce anxiety, and improve concentration, ultimately enhancing their ability to focus and retain information. Moreover, yoga fosters emotional resilience by encouraging self-compassion, acceptance, and emotional regulation. By cultivating a regular yoga practice, students develop lifelong skills for managing stress, building self-confidence, and nurturing their holistic well-being, laying a foundation for success both inside and outside the classroom.



Figure 28: Glimpses of yoga and meditation session for students

Lecture on skill development

Dr. M. L. Sharma, Professor, Department of Entomology, held an interactive talk with the students in which he said that skill development is the process of acquiring and enhancing competencies, knowledge, and expertise in various domains. In today's fast-paced and dynamic world, continuous skill development is essential for personal and professional growth, adaptability, and success. Developing new skills and staying abreast of industry trends enhances employability and career prospects. Continuous learning demonstrates initiative, adaptability, and a commitment to professional growth, positioning individuals for advancement and opportunities for leadership roles.

He delineated that skill development fosters personal fulfilment, confidence, and a sense of accomplishment. Acquiring new skills expands one's capabilities and broadens perspectives,

enabling individuals to pursue hobbies, interests, and passions outside of their professional endeavours. Lifelong learning enriches life experiences, fosters curiosity, and opens doors to new perspectives and cultural understanding. Whether it's exploring the arts, humanities, or sciences, lifelong learning enhances personal fulfilment and a sense of purpose. Dr. Sharma urged the students to practice skill development as a journey of continuous learning, growth, and self-improvement. By embracing a mindset of lifelong learning, students can enhance their professional capabilities, personal fulfilment, and adaptability in an ever-evolving world.



Figure 29: Glimpses of lecture on skill development

Overall Mentoring of Staff and Students and formation of clubs

Academic In- charge, Post- Graduate Studies (Dr. S. K. Trivedi) and Academic In- charge, Under- graduate studies (Dr. R. K. Pandya) held an interaction with the students regarding mentoring and formation of clubs. Dr. R. K. Pandya emphasized that to ensure a holistic transition for newly admitted undergraduate (UG) and postgraduate (PG) students, it becomes vital to establish a robust mentoring framework alongside the integration of club formation within orientation programs. He delineated that mentoring programs should commence by identifying suitable mentors among experienced faculty, senior students, or alumni, who undergo training to equip them with essential skills for effective guidance. Through careful matchmaking, mentors are paired with mentees based on shared interests and goals, fostering a supportive relationship. Regular one-on-one meetings facilitate discussions on academic progress, career aspirations, and personal challenges, while mentors offer valuable resources and advice. Dr. S. K. Trivedi focussed on incorporating club formation into orientation programs introduces students to the diverse array of clubs available on campus. From academic and cultural to recreational and community service-oriented, clubs offer avenues for students to explore their interests and engage with peers who share similar passions. Orientation sessions, including club fairs and interactive presentations, provide opportunities for students to learn about club involvement and register for those aligning with their interests. By intertwining mentoring support with club formation initiatives, universities create inclusive environments conducive to both academic success and holistic personal development for their newest members.

Consequently, Clubs were formed for dance, music, drama, and literary events.

Valedictory Session

The valedictory session marked the culmination of an enriching six-day orientation program tailored for newly admitted undergraduate (UG) and postgraduate (PG) students. Throughout the duration of the program, students were immersed in a diverse array of activities designed to foster holistic development and a smooth transition into college life. Students took the initiative of anchoring during the programme.

Dr. Vikash Kumar fostered that dedicated sessions were allocated for the development of soft skills, emphasizing communication, teamwork, leadership, and emotional intelligence. Through role-plays, group activities, and discussions, students were encouraged to cultivate these vital skills essential for success in their academic and professional endeavors.

Dr. R. K. Pandya emphasized that each day commenced with a rejuvenating yoga session, providing students with a tranquil start and promoting physical and mental well-being. Following this, a series of insightful lectures and were conducted, covering essential topics ranging from academic skills to career planning. These sessions aimed to equip students with the necessary tools and knowledge to excel in their academic pursuits and beyond.

Dr. S. K. Trivedi congratulated the members and students that program celebrated the students' creative talents through engaging sessions dedicated to various forms of artistic expression and discipline along with knowledge enrichment. From music performances to visual arts showcases, students had the opportunity to express themselves creatively and appreciate the diverse talents within the college community. He stated that sports activities were integrated into the program to promote physical fitness, camaraderie, and sportsmanship among the students. Friendly matches, relay races, and recreational games provided students with opportunities to unwind, bond, and stay active throughout the orientation week.

As the valedictory session approached, reflections on the week's experiences were shared, highlighting the growth, connections, and memories forged during the program. Students also participated in sharing their artistic talents like poetry, piano instrumental performance and experiences. Certificates of participation were distributed, symbolizing the students' successful completion of the orientation program and their readiness to embark on their academic journey.

The Dean, CoA, Gwalior expressed his commend to the students for enthusiasm, curiosity, and willingness to embrace new experiences in which their active participation and engagement throughout the orientation reflected their commitment in overall development in academic and extra- curricular fields. He congratulated them for being part of a vibrant and dynamic community that values diversity, critical thinking, and collaboration in agriculture and allied sectors. He said that as the students embark on your academic pursuits, and encouraged them to remain curious, open-minded, and resilient in the face of challenges and take advantage of the myriad opportunities available to them.

The Chief- guest Dr. Sanjay Sharma assured that the faculty, staff, and senior students are here to support every step of the way. He urged students not to hesitate to reach out, ask questions, and seek mentorship as you navigate through your academic and personal endeavors. He encourage students to uphold the values of integrity, respect, and responsibility that define our institution. He appealed that as future leaders and changemakers, actions and decisions of

these students have the power to shape the world positively. He congratulated on successfully completing the induction cum orientation programme.

As the valedictory session approached, reflections on the week's experiences were shared, highlighting the growth, connections, and memories forged during the program. Students also participated in sharing their artistic talents like poetry, piano instrumental performance and experiences. Certificates of participation were distributed, symbolizing the students' successful completion of the orientation program and their readiness to embark on their academic journey.

The valedictory session concluded with the vote of Thanks from Dr. S. G. Telang in which he expressed heart- felt gratitude to the guest of honour, dean, academic co-ordinators, teachers, students, and other technical staff to mark their active and enthusiastic participation in the orientation-cum-induction programme.



Figure 30: Glimpses of the valedictory session



No. Dn/2023-24/

Date

REPORT ON ABHINANDAN PROGRAMME

The newly admitted students are welcomed to the College through the Welcome programme entitled **ABHINANDAN**. Developing a positive environment in the College of Horticulture campus Mandsaur is the keyfactor and keeping this in mind, Mentor-Mentee system through "Abhinandan" has been initiated which is held for the UG Freshers. This programme

has been framed to develop a bonding among senior students and new entrants and to generate confidence among the freshers in the new environment. A series of sessions on Know your University, Known your college, Academic and Hostel rules and regulations, introduction to the faculties and senior students, exposure to the available facilities and amenities, entertaining and talent based activities like Yoga, sports, cultural and fine arts, theater and infusion of Human Values and ethics mark the programme leading to a holistic development of the students.



The details of the programme conducted under ABHINANDAN and the photographs and media coverage is appended below:

Day – I 07.02.2024				
Inaugural session -9.30-10.00 am				
7.00-8.00 am	10:00-12:30 am	12:30 -1.30pm	3.00-4.30 pm	4.30-6.00 pm
Yoga & Meditation Incharge Faculty Mr. Pradeep Turkmane Dr. Pawan Devesh	Know Your University + Campus Profile (actual/ virtual tour for parents) Incharge Faculty Dr. O. P. Singh Dr. Rajesh Aarwe Dr. Pankaj Maida		Creative Arts Incharge Faculty Dr. K. Alam Khan Dr. P. K. Fatehpuriya Dr. Richa Pyasi	Sports Incharge Faculty Mr. Pradeep Turkmane
Day – II 08.02.2024				
Yoga & Meditation Incharge Faculty Mr. Pradeep Turkmane Dr. Pawan Devesh	Academic rule and regulations Incharge Faculty Dr. R. Chaturvedi Dr. K. C. Meena	Lecture on gender equality by Prof. Prerana Mitra Govt. PG College Mandsaur	Creative Arts Incharge Faculty Dr. K. Alam Khan Dr. P. K. Fatehpuriya Dr. Richa Pyasi	Sports Incharge Faculty Mr. Pradeep Turkmane



RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA VIDYALAYA, GWALIOR
KNK COLLEGE OF HORTICULTURE, MANDSAUR (M.P.)



E-mail:- dean.mandsaur@rvskvv.net
 Telephone No. 07422-297178

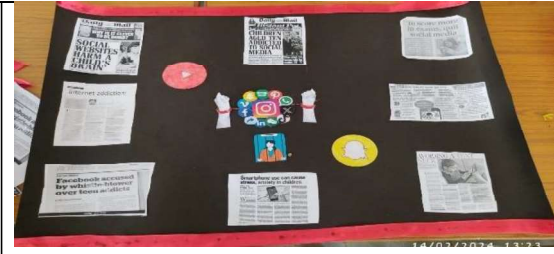
No. Dn/2023-24/

Date

Day – III 09.02.2024				
Yoga & Meditation Incharge Faculty Mr. Pradeep Turkmane Dr. Pawan Devesh	Ragging: Curbing the menace Introduction and interaction with the committees Incharge Faculty T.I. Nai Abadi, Dr. O. P. Singh Dr. R. Chaturvedi Shri. D. K. Patidar	Opportunities & future prospects in agriculture Incharge Faculty Dr. S. S. Kushwah Dr. R. N. Kanpure Dr. Anuj Kumar Dr. K. C. Meena	Creative Arts Incharge Faculty Dr. K. Alam Khan Dr. P. K. Fatehpuriya Dr. Richa Pyasi	Sports Incharge Faculty Mr. Pradeep Turkmane
Day – IV 12.02.2024				
Yoga & Meditation Incharge Faculty Mr. Pradeep Turkmane Dr. Pawan Devesh	Sports and cultural activities of the College +NCC/NSS activities of the College Incharge Faculty Mr. Pradeep Turkmane Dr. Ankit Pandey	Lecture on Personality Development Incharge Faculty Dr. R. Chaturvedi Mr. Sudeep Das Dist. Education Officer Mandsaur	Creative Arts Incharge Faculty Dr. K. Alam Khan Dr. P. K. Fatehpuriya Dr. Richa Pyasi	Sports Incharge Faculty Mr. Pradeep Turkmane
Day .V 13.02.2024				
Yoga & Meditation Incharge Faculty Mr. Pradeep Turkmane	Hostel and Hostel rules Introduction of warden Incharge Faculty Dr. Nitin Soni	Lecture on Ethics Incharge Faculty Dr. R. Chaturvedi Dr. Pramod Sethiya Principal DIET Mandsaur	Creative Arts Incharge Faculty Dr. K. Alam Khan Dr. P. K. Fatehpuriya Dr. Richa Pyasi	Sports Incharge Faculty Mr. Pradeep Turkmane
Day – VI 14.02.2024				
Yoga & Meditation Incharge Faculty Mr. Pradeep Turkmane	Interactive OAMSS(Overall Mentoring of Staff & Students) and formation of clubs Incharge Faculty Dr. O. P. Singh Dr. R. Chaturvedi Dr. K. C. Meena	Lecture on Skill development Virtual Launching of OnlineSearchable Database for Agricultural Sciencesby NIPA GENX Electronic Resources and Solutions Pvt Ltd in August Presence of Hon'ble Vice-Chancellor RVSKVV Gwalior and the VV Authorities Incharge Faculty Dr. H. C. Bharvey	Creative Arts Incharge Faculty Dr. K. Alam Khan Dr. P. K. Fatehpuriya Dr. Richa Pyasi	Sports Incharge Faculty Mr. Pradeep Turkmane

No. Dn/2023-24/

Date

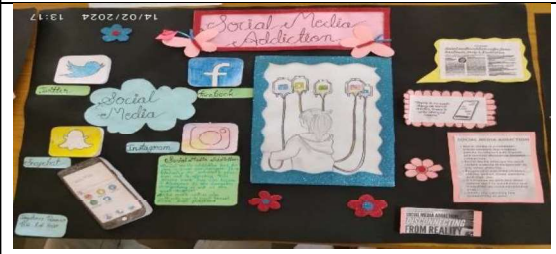
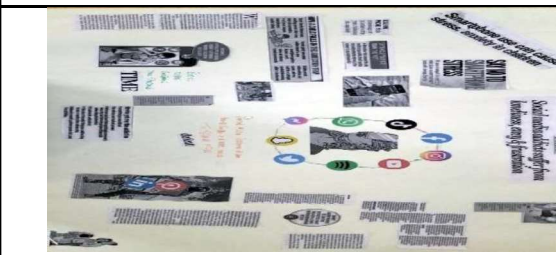


कई उपस्थित थे इस जानकारी के लिए धन्यवाद। निराकरण किया जाएगा। अन्य अधिकृत पुरस्चरी के प्रकारों का समाज प्रकाश निर्दिष्ट करने में है। एक लक्ष्य है। निराकरण किया जा रहा है।

उद्यानिकी महाविद्यालय में नवप्रवेशित छात्रों के अभिनन्दन के तहत कार्यक्रम हुआ

मन्सौर। उद्यानिकी महाविद्यालय में नवप्रवेशित छात्रों के अभिनन्दन कार्यक्रम के अंतर्गत उद्यानिकी महाविद्यालय के अधिकांश डॉ. इंद्रसिंह सोमर ने छात्रों को अभिनन्दित एवं संबोधित करके लक्ष्य की पूर्ति हेतु एवं सर्वोत्तम विकास के लिए महाविद्यालय की संविधानों में बंध आणखन विचार लेने एवं किसी भी तरह की सहायता के लिए होना महाविद्यालय के संसाधन प्रदान करने की ओर से आग्रहण किया। अपने छात्रों कि इन उद्यानिकी महाविद्यालय की अपना परिवार माने और सभी प्राध्यापकों को अपना पालक समझे। किसी अन्य आणखन में सुविधा होगी। अधिकांश डॉ. सोमर ने छात्रों को विचारविधान प्रदान की जाने वाली सुविधा एवं कर्तव्यों का निर्दिष्ट की जानकारी भी प्रदान की।

इस अवसर पर मुख्य अतिथि डॉ. सुदीप दास द्वारा व्यापक विकास विषय पर उद्बोधन देते हुए बताया



उद्यानिकी महाविद्यालय में नव-प्रवेशित छात्रों का अभिनन्दन कार्यक्रम प्रारंभ हुआ

मन्सौर। उद्यानिकी महाविद्यालय में नव-प्रवेशित छात्रों के अभिनन्दन कार्यक्रम के अंतर्गत उद्यानिकी महाविद्यालय के अधिकांश डॉ. इंद्रसिंह सोमर ने छात्रों को अभिनन्दित एवं संबोधित करके लक्ष्य की पूर्ति हेतु एवं सर्वोत्तम विकास के लिए महाविद्यालय की संविधानों में बंध आणखन विचार लेने एवं किसी भी तरह की सहायता के लिए होना महाविद्यालय के संसाधन प्रदान करने की ओर से आग्रहण किया। अपने छात्रों कि इन उद्यानिकी महाविद्यालय की अपना परिवार माने और सभी प्राध्यापकों को अपना पालक समझे। किसी अन्य आणखन में सुविधा होगी। अधिकांश डॉ. सोमर ने छात्रों को विचारविधान प्रदान की जाने वाली सुविधा एवं कर्तव्यों का निर्दिष्ट की जानकारी भी प्रदान की।

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छात्र महाविद्यालय को परिवार और प्राध्यापकों को अपना पालक माने : डॉ. तोमर उद्यानिकी महाविद्यालय में नवप्रवेशित छात्रों का अभिनन्दन कार्यक्रम

मन्सौर। उद्यानिकी महाविद्यालय में नवप्रवेशित छात्रों के अभिनन्दन कार्यक्रम के अंतर्गत उद्यानिकी महाविद्यालय के अधिकांश डॉ. इंद्रसिंह सोमर ने छात्रों को अभिनन्दित एवं संबोधित करके लक्ष्य की पूर्ति हेतु एवं सर्वोत्तम विकास के लिए महाविद्यालय की संविधानों में बंध आणखन विचार लेने एवं किसी भी तरह की सहायता के लिए होना महाविद्यालय के संसाधन प्रदान करने की ओर से आग्रहण किया। अपने छात्रों कि इन उद्यानिकी महाविद्यालय की अपना परिवार माने और सभी प्राध्यापकों को अपना पालक समझे। किसी अन्य आणखन में सुविधा होगी। अधिकांश डॉ. सोमर ने छात्रों को विचारविधान प्रदान की जाने वाली सुविधा एवं कर्तव्यों का निर्दिष्ट की जानकारी भी प्रदान की।

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Gender Sensitization



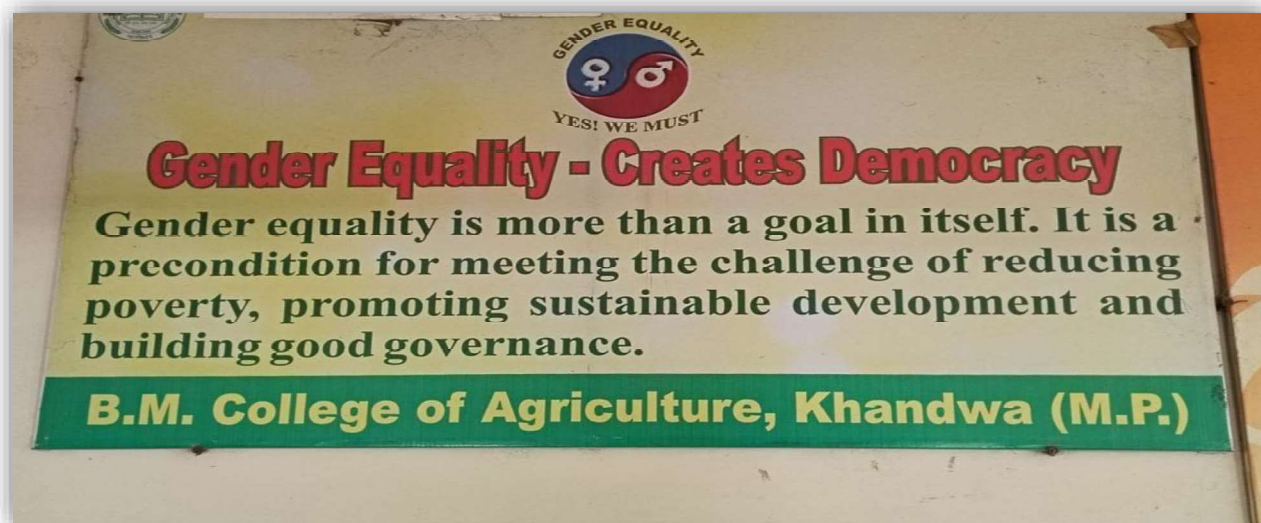
**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Gender Sensitization

RVSKVV aims to change traditional notions of gender and promote a more inclusive and equitable environment for all genders. Through education, and, training, gender sensitization seeks to address issues such as gender-based discrimination, violence, and bias, and promote respect, empathy, and equality among people of all genders. The ultimate goal of gender sensitization is to create a society where everyone is treated with dignity and fairness, regardless of their gender identity or expression.

University is committed for Gender Equality policy in every Campus...





Workshop organized for “GENDER EQUALITY-CREATES DEMOCRACY”



Badges for Workshop on “GENDER EQUALITY”





Various activities performed together to promote message of Gender Equality...



College faculty and students took the pledge to work on gender equality...





RVSKVV, GWALIOR (MP)

METRIC 7.1.1

*A joint Educational tour under experiential learning programme at **The International Centre for Agricultural Research in the Dry Areas (ICARDA)***



Dual Degree Programme “Equal Edge”



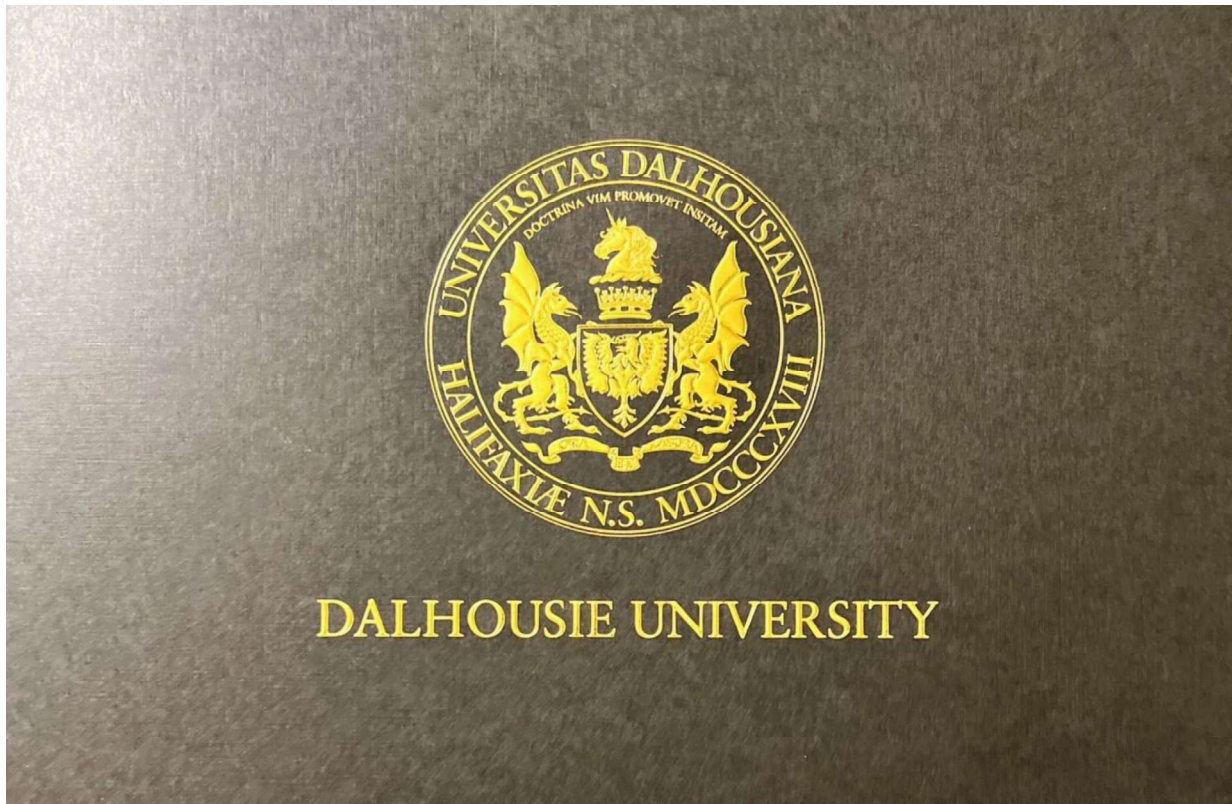
RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Dual Degree Programme

This programme was a collaborative effort between RVSKVV and Dalhousie University, Canada. Dalhousie University in Canada reflecting a blend of local expertise and international exposure. Total five students from RVSKVV were selected for dual degree program.

S.No.	Name of Student	College
1.	Chandrika Chaturvedi	COA, Gwalior
2.	ShailyTandekar	COH, Mandsaur
3.	Shreya Chaturvedi	COH, mandsaor
4.	VijayaRaje Singh	COA, Indore
5.	Kuldeep Singh Anjana	COH, Mandsaur



Dual Degree Programme
“Equal Edge”
Dual Degree Programme Certificate



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

COE

2023-06-01, 12:24 PM



June 1, 2023

To whom it may concern:

This is to confirm Tandekar, Shaily (B00913095) was awarded a Bachelor of Science (Agriculture) Honours in Plant Science degree on May 16, 2023 by the Senate of Dalhousie University.

Sincerely,

Adam Robertson

Adam Robertson
Assistant Vice-Provost Student Affairs and University Registrar

Dual Degree Programme
"Equal Edge"



RVSKVV, GWALIOR (MP)

METRIC 711



*On behalf of the University Senate,
we hereby attest that*

Dalhousie University

has awarded the degree of

Bachelor of Science (Agriculture)

With Honours

in Plant Science

to

Kuldeep Singh Anjana

who, having completed all of the requirements for this degree, as established by the Faculty and approved by Senate, is entitled to assume all the rights, privileges, and responsibilities appertaining thereto. In witness whereof, we have subscribed our signatures and affixed the Seal of the University to this document.



Kiri Booho

President

D. R. Gray

Dean

Ajit

Chair of Senate

*Dated at Halifax, Nova Scotia
on the 22nd day of September 2023*

Dual Degree Programme
“Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Students with International Trainings COA, Gwalior

S.No.	Name of Student	Institute	Duration
1.	Tisha Gonde	AIT, Bangkok, Thailand	2 months (17 Aug – 16 Oct 2023)
2.	Sukriti Bhargava	AIT, Bangkok, Thailand	2 months (17 Aug – 16 Oct 2023)
3.	Samridhhi Udaywal	AIT, Bangkok, Thailand	2 months (12 April – 25 June 2023)
4.	Dezi Chaubey	AIT, Bangkok, Thailand	2 months (12 April – 25 June 2023)
5.	Sakshi Tiwari	AIT, Bangkok, Thailand	2 months (12 April – 25 June 2023)
5.	Khushi Thakur	AIT, Bangkok, Thailand	2 Months (17 Aug to 16 Oct 2023)
5.	Manoli Sahu	AIT, Bangkok, Thailand	2 Months (17 Aug to 16 Oct 2023)
6.	Jayesh Pathak	IRRI, Philippines	2 months (31 July – 25 Oct 2023)
7.	Muneera Kausar Ansari	IRRI, Philippines	2 months (31 July – 25 Oct 2023)
8.	Mareena V.L.	IRRI, Philippines	2 months (31 July – 25 Oct 2023)
9.	Nikita Solanki	Western Sydney Australia	3 months
10.	Adesh Kanel	Western Sydney Australia	3 months
11.	Vanshika Sugandhi	ICBA, Dubai, UAE	27 OCT 2023 to 20 DEC 2023
12.	Vijay Mishra	ICBA, Dubai, UAE	27 OCT 2023 to 20 DEC 2023
13.	Aanchal Gole	ICBA, Dubai, UAE	27 OCT 2023 to 20 DEC 2023

Dual Degree Programme
“Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Students with International Trainings COA, Indore

S.No	Name of Student	Institute	Duration
1.	Tisha Gonde	AIT, Bangkok, Thailand	2 months (17 Aug – 16 Oct 2023)
2.	Sukriti Bhargava	AIT, Bangkok, Thailand	2 months (17 Aug – 16 Oct 2023)
3.	SamriddhiUdaywal	AIT, Bangkok, Thailand	2 months (12 April – 25 June 2023)
4.	DeshiChaubey	AIT, Bangkok, Thailand	2 months (12 April – 25 June 2023)
5.	Sakshi Tiwari	AIT, Bangkok, Thailand	2 months (12 April – 25 June 2023)
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Dual Degree Programme "Equal Edge"



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Glimpses of International Trainings



Media Coverage

कृषि विवि: छात्रों का पहला बैच उच्च अध्ययन के लिए मलेशिया जाएगा

बैच में 10 छात्र शामिल हैं, कुछ छात्रों के वीजा नहीं हुए, इसलिए बैच दो-तीन दिन में रवाना होगा

पीपुल्स संवाददाता • ग्वालियर
मो.नं. 9644644430

राजमाता विजयराजे सिंधिया कृषि विवि के कॉलेजों में पढ़ने वाले 10 छात्र-छात्राओं का दल कुछ दिन में उच्च अध्ययन के लिए मलेशिया यूनिवर्सिटी जाएगा। विवि में गुरुवार को कार्यक्रम आयोजित किया गया, जिसमें कुलपति प्रो. अरविंद कुमार शुक्ला सहित अन्य अधिकारियों ने विद्यार्थियों को शुभकामनाएं दीं, साथ ही फोटो सेशन भी हुआ। बता दें कि सितंबर 2023 में कृषि छात्रों का दूसरा बैच बैकॉक गया है। छात्र दो महीने रहकर वाटर मैनेजमेंट की पढ़ाई करेंगे।

भारतीय कृषि अनुसंधान परिषद नई दिल्ली द्वारा स्वीकृत



छात्रों के मलेशिया रवाना होने से पहले विवि में सेशन।

इंस्टीट्यूशनल डेवलपमेंट कार्यक्रम के अन्तर्गत संचालित राष्ट्रीय कृषि उच्च शिक्षा परियोजना के तहत ग्वालियर, इंदौर, खंडवा, मंदसौर, विदिशा कॉलेजों से बीएससी अंतिम वर्ष के 10 छात्रों (ग्वालियर: खेरून निशा, इंदौर: विधि पूर्विया, रोहन,

खंडवा: महरोज, इतिश्री राठौड़, मंदसौर: अक्षत पाटीदार, सलोनी शर्मा, अरविंद सेवावरिया, सीहोर: संतोष मालवीय, सानिया राठौड़) का चयन प्रचलित उन्नत आधुनिक कृषि तकनीकों का प्रशिक्षण प्राप्त करने के लिए किया गया है। छात्र मलेशिया

यूनिवर्सिटी में एक महीने तक रहकर अध्ययन करेंगे। कुछ छात्रों के वीजा नहीं हो पाए हैं, इसलिए बैच दो-तीन दिन बाद मलेशिया के लिए रवाना होगा। छात्रों के वीजा, मलेशिया में रहने और खाने पर लगभग 30 से 35 लाख रुपए का खर्चा आएगा जो कि विवि वहन करेगा।

विवि के पांच कॉलेजों के 10 छात्रों को उच्च अध्ययन के लिए मलेशिया यूनिवर्सिटी भेजा जा रहा है। कुछ छात्रों के वीजा नहीं हो पाए हैं, इसलिए बैच दो-तीन बाद रवाना होगा। प्रशिक्षण कार्यक्रम विद्यार्थियों को भविष्य में कृषि की नई तकनीकों एवं प्रदेश की कृषि के विकास में अत्यन्त सहायक सिद्ध होगा।

डॉ. वाईपी सिंह,
डीईएस कृषि विवि ग्वा.



Rakesh Chandra Agrawal

11h · 🌟

Discussed the future plan of students of Rajmata Vijayraje Scindia Agriculture University, Gwalior after they returned from Israel after a training. They were confident for going to research after higher studies. They wish to implement their learnings from Israel.



Dual Degree Programme “Equal Edge”

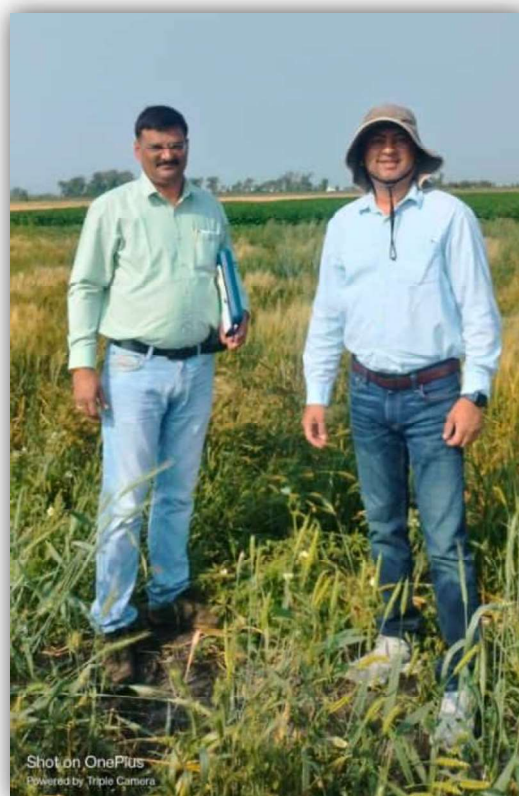


RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Faculty with International Training

3 Months International Training attended by Dr. R. K. Singh at NDSU, Fargo, USA
from 01.08.2023 – 31.10.2023



Dual Degree Programme “Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

FEEDBACK of students with International Training at IRRI Philippines

- Engaged in hands-on work across a spectrum of vital facilities, including Crop Production, post-harvest, PGF.
- Speed Breeding Facility, Mechanical Shop, Hybridization, RGA Facility, and SWIM Facility, thereby gaining
- Comprehensive exposure to diverse facets of agricultural research.
- Played an integral role in executing essential crop production activities, such as transplantation, rodent
- control, pest management, and irrigation, employing both manual techniques and mechanical systems, thereby
- Significantly enhancing operational efficiency in agricultural processes.
- Attained invaluable practical expertise spanning various domains of rice research and development.
- Cultivating a profound understanding of agricultural methodologies and practices essential for innovation and success in the field.



Dual Degree Programme “Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

FEEDBACK of students with International Training at AIT, Bangkok, Thailand

- Students have learned a lot from this program. They learned how we adopt different agriculture technologies.
- Learnt about perusall - perusall is social learning platform in this we collectively read , annotate and discuss the readings
- At the end of week feedback session was arranged. In this session we used to present whatever happened during week which gave me lot of confidence
- It was a great experience at Asian Institute of Technology (Thailand). The facilities they had provided was very good.
- The lectures about Climate Change Adaptation in Crop Production using Smart Farming Techniques were very informative.
- Conducted Research work to find out the effect of Silicon (Si) and Salicylic acid (SA) on Indian Pennywort (Centellaasiatica) under different irrigation regimes.
- They had explored many places and culture of Thailand.



Dual Degree Programme
“Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

FEEDBACK of students with International Training at Western Sydney Australia

- Training at WSU, Sydney (Australia) was effectively encouraged us for the future things.
- The program was designed in such a way to give us information and exposure of all aspects of Agriculture and Allied Science.
- One month education training and exposure program was an excellent opportunity to build my career. By gaining new knowledge and skills.
- Students learnt – Drone technology, EUC face facility, Entrepreneurship seminars.
- Activities helped them a lot in their knowledge about modern technologies and future scenario.

Dual Degree Programme "Equal Edge"



RVSKVV, GWALIOR (MP)

METRIC 7.1.1



Dual Degree Programme “Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

FEEDBACK of students with International Training at ICBA, Dubai, UAE

Students completed their two months international internship from international Center for Biosaline Agriculture Dubai UAE. It was a fantastic and great learning experience under the guidance of Dr. Mohammad Shahid (Plant Breeder). Students mainly worked on germination percentage of three different crops viz., Quinoa, Echinochloa and flex in saline water.



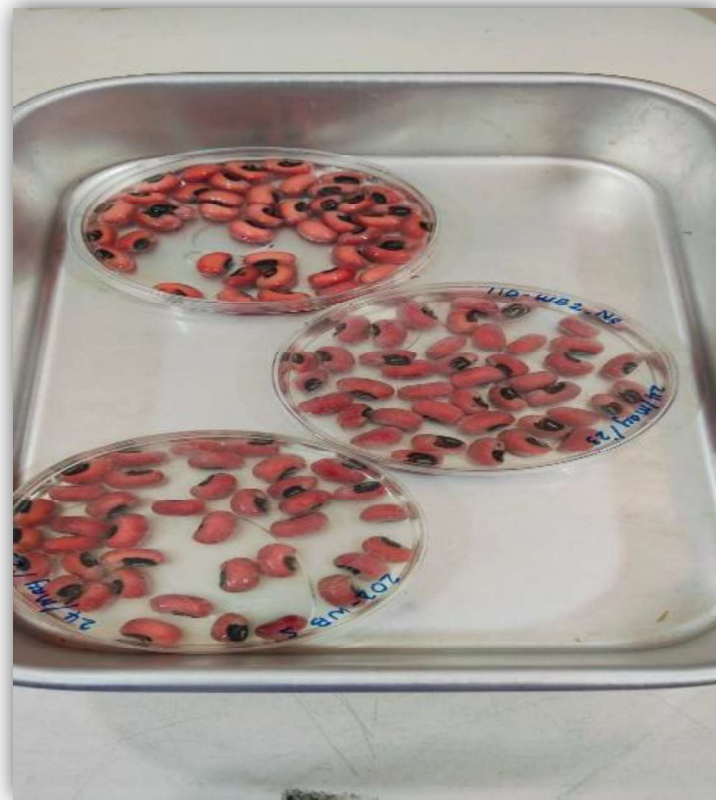
**Dual Degree Programme
"Equal Edge"**



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Experiment on Determination of Germination Percentage



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METRIC 7.1.1



Students with International Trainings under NAHEP

S.No.	Name of Student	Duration	Institute
1	Priyanshi Singh Thakur	25.11.2023 to 24.12.2023	AIT, Bangkok, Thailand
2	Lokendra Singh	25.11.2023 to 24.12.2023	AIT, Bangkok, Thailand
3	AnshulPatidar	25.11.2023 to 24.12.2023	AIT, Bangkok, Thailand
4	PrachiChouhan	25.11.2023 to 24.12.2023	AIT, Bangkok, Thailand
5	RaginiRajak	30.11.2023 to 24.12.2023	Hue University of Agriculture and Forestry, Vietnam
6	Abhishek Meena	30.11.2023 to 24.12.2023	Hue University of Agriculture and Forestry, Vietnam
7	PrincyDhakar	24.09.2023 to 27.12.2023	CIMMYT, Mexico
8	Abhishek Jaiswal	24.09.2023 to 27.12.2023	CIMMYT, Mexico
9	ParikshitGadge	24.09.2023 to 27.12.2023	CIMMYT, Mexico
10	AkanshaKawreti	02.11.2023 to 14.12.2023	Western Sydney University, Australia
11	Anuj Singh	02.11.2023 to 14.12.2023	Western Sydney University, Australia
12	Pratiksha Rajput	27.10.2023 to 20.12.2023	International Centre for Biosaline Agriculture (ICBA), Dubai, UAE
13	MahimaBeldar	27.10.2023 to 20.12.2023	International Centre for Biosaline Agriculture (ICBA), Dubai, UAE
14	Ranjana Singh	27.10.2023 to 20.12.2023	International Centre for Biosaline Agriculture (ICBA), Dubai, UAE
15	KharronNissa	27.09.2023 to 26.10.2023	University Putra, Malesiya

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RVSKVV, GWALIOR (MP)

METRIC 7.1.1

16	ItishreeRathore	27.09.2023 to 26.10.2023	University Putra, Malesiya
17	NihkilKhare	17.08.2023 to 14.09.2023	Western Sydney, Australia
18	Kashish Yadav	17.08.2023 to 14.09.2023	Western Sydney, Australia
19	AlokChaturvedi	17.08.2023 to 14.09.2023	Western Sydney, Australia
20	Shivraj Singh Poshwal	17.08.2023 to 14.09.2023	Western Sydney, Australia
21	Sneha Sharma	25.07.2023 to 25.10.2023	IRRI, Manila, Philippines
22	PrajiktaKatare	25.07.2023 to 25.10.2023	IRRI, Manila, Philippines
23	Sneha Biswas	25.07.2023 to 25.10.2023	IRRI, Manila, Philippines
24	SuranjanaKumari	25.07.2023 to 25.10.2023	IRRI, Manila, Philippines
25	Shivani Thakur	14.03.2023 to 14.04.2023	IRRI, Manila, Philippines
26	RamuBaghel	14.03.2023 to 14.04.2023	IRRI, Manila, Philippines
27	Kinjal Trivedi	14.03.2023 to 14.04.2023	IRRI, Manila, Philippines
28	IshitaMital	14.03.2023 to 14.04.2023	IRRI, Manila, Philippines
29	Harsh Jain	14.03.2023 to 14.04.2023	IRRI, Manila, Philippines
30	VaishaliNamdeo	21.04.2023 to 25.06.2023	AIT, Bangkok, Thailand
31	AnkitaGangwar	21.04.2023 to 25.06.2023	AIT, Bangkok, Thailand
32	ShubhamCahudhary	27.03.2023 to 25.06.2023	AIT, Bangkok, Thailand
33	SaklenDahliya	27.03.2023 to 25.06.2023	AIT, Bangkok Thailand,
34	Priyanka Priyadarshini	27.03.2023 to 25.06.2023	AIT, Bangkok, Thailand

Dual Degree Programme
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METRIC 7.1.1

35	Aakash Deep	24.08.2023 to 23.10.2023	AIT, Bangkok, Thailand
36	Garvit Agrawal	24.08.2023 to 23.10.2023	AIT, Bangkok, Thailand
37	Amit Patel	24.08.2023 to 23.10.2023	AIT, Bangkok, Thailand
38	Shivansh	10.07.2022 to 28.07.2022	Herbaw University of Jerusalem, Israel
39	Martand Sharma	10.07.2022 to 28.07.2022	Herbaw University of Jerusalem, Israel
40	Atul Singh Jadon	10.07.2022 to 28.07.2022	Herbaw University of Jerusalem, Israel
41	Priyanshi	10.07.2022 to 28.07.2022	Herbaw University of Jerusalem, Israel

Dual Degree Programme “Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

“Leading the way to global expertise in agriculture Honored to send our students for international training with the support of distinguished leaders”

Hon'ble Governor of Madhya Pradesh Sri. Mangubhai C. Patelji, Minister of Agriculture Madhya Pradesh Shri Kamal Patel ji, Vice-Chancellor of RVSKVV Prof. Shri Arvind Kumar Shukla Sir



*Dual Degree Programme
“Equal Edge”*



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Glimpses of Training



***Dual Degree Programme
“Equal Edge”***



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Faculty with International Training

3 Months International Training attended by Dr.Sushma Tiwari at Murdoch University, Australia from 01.08.2022 – 22.10.2022



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METRIC 7.1.1



Certificates of International Training



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RVSKVV, GWALIOR (MP)

METRIC 7.1.1



Feedback of students on International Training

Dual Degree Programme "Equal Edge"



RVSKVV, GWALIOR (MP)

METRIC 7 1,1

6/14/24, 4:02 PM

Gmail - Israel



Dr. Shashi Yadav <shashiyadavrskvv@gmail.com>

Israel

1 message

SES JNU MSC1 <sesmsc123@gmail.com>

Fri, Jun 14, 2024 at 3:48 PM

To: "shashiyadavrskvv@gmail.com" <shashiyadavrskvv@gmail.com>

The program gave us glimpses of how effective and efficient utilization of water can lead a country from water scarce nation to a water efficient nation which changed its history from importer of fresh water to exporter of fresh water resources.

Gaining Practical knowledge on how treated wastewater can be used and seeing the potential India possess in the fields of wastewater treatment there is great scope for a country as such surrounded by three sides with water bodies and how efficiently it can become a global leader in providing fresh water from salt water.

Also, India witnesses a large no. of sandstorms whose benefit can be taken by the plants in the form of phosphorus uptake from the dust that gets accumulated in the plants itself.

This technology interchange can help India gain huge benefits in fields of water and abiotic and biotic stresses management.

Coming back to our nation we see in ourselves huge scope of development.

Living a life like them for few days gave us important learnings not only on how can we become efficient but also make us understand the social values of life.

Doing work with full dedication

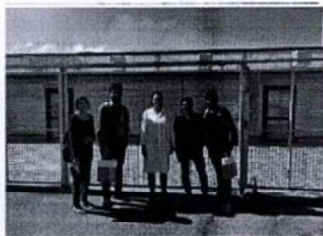
Dedication for the development of the country

Enjoyment at off times

Consistency and focus leads to efficiency

Productivity is always directly proportional to hard-work

3 attachments



Screenshot_20240614-154612~3.png
691K



Screenshot_20240614-154612~2.png
770K



Screenshot_20240614-154605~2.png
807K

Dual Degree Programme "Equal Edge"

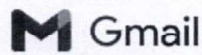


RVSKVV, GWALIOR (MP)

METRIC 7 1 1

6/14/24, 3:20 PM

Gmail - Feedback about international training



Dr. Shashi Yadav <shashiyadavrskvv@gmail.com>

Feedback about international training

1 message

Kashish Yadav <kashishyadav136@gmail.com>
To: "shashiyadavrskvv@gmail.com" <shashiyadavrskvv@gmail.com>

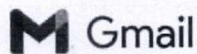
Sat, Jun 1, 2024 at 9:30 AM

To
The IDP NAHEP
RVSKVV

My first international journey was a moment where curiosity met reality I am glad that I got opportunity to participate in overseas training program . My time in Western Sydney University leads my interests in the today's world most serious problems i.e climate change it leads myself towards a new world of possibilities also towards concerning rise in carbon dioxide emissions and it also introduce me towards the UN sustainable goals.
I'm glad to be the part of this unforgettable experience because of IDP Nahep
Regards

6/14/24, 3:20 PM

Gmail - Feedback form regarding international training programme



Dr. Shashi Yadav <shashiyadavrskvv@gmail.com>

Feedback form regarding international training programme

1 message

Amit Patel <amitpatel9789@gmail.com>
To: "shashiyadavrskvv@gmail.com" <shashiyadavrskvv@gmail.com>

Sat, Jun 1, 2024 at 9:45 AM

To
The IDP NAHEP
RVSKVV

My first international journey was something which is turning point for my life it opens me towards the vast opportunities waiting for us in the world .It opens me towards new academic possibilities and I also got a chance to thrive in the new culture and people .I learnt that the experiments might vary from institution to institution but it's essence stays same i.e upliftment of the society and safeguarding the environment.

Regards
Amit Patel

6/14/24, 3:19 PM

Gmail - Feedback about international training



Dr. Shashi Yadav <shashiyadavrskvv@gmail.com>

Feedback about international training

1 message

निखिल खरे Nikhil <akhilkhare7012@gmail.com>
To: "shashiyadavrskvv@gmail.com" <shashiyadavrskvv@gmail.com>

Thu, Jun 6, 2024 at 1:37 PM

To
The IDP NAHEP
RVSKVV

My first international journey was a moment where curiosity met reality I am glad that I got opportunity to participate in overseas training program. My time in Western Sydney University leads my interests in the today's world most serious problems i.e climate change it leads myself towards a new world of possibilities also towards concerning rise in carbon dioxide emissions and it also introduce me towards the UN sustainable goals. I'm glad to be the part of this unforgettable experience because of IDP Nahep
Regards

Dual Degree Programme
“Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Students/Faculty with International Trainings
KNK College of Horticulture Mandsaur, RVSKVV Gwalior

S. No.	Name of Student	Institute	Duration
1.	Surbhi Acharya	Western Sydney University Australia	12.07.2023 to 10.09.2023
2.	PramilaKawreti	Western Sydney University Australia	03.11.2023 to 14.12.2023
3.	Dileep Kumar Bairwa	Western Sydney University Australia	03.11.2023 to 14.12.2023
4.	LokeshMeena	Western Sydney University Australia	03.11.2023 to 14.12.2023
5.	Saloni Sharma	University Putra Malaysia (UPM)	17.10.2023 to 15.11.2023
6.	Arvind Sekwaria	University Putra Malaysia (UPM)	17.10.2023 to 15.11.2023
7.	AkshatPatidar	University Putra Malaysia (UPM)	17.10.2023 to 15.11.2023
8.	GargiTripathi	International Rice Research Institute IRRI, Philippines	01.08.2023 to 30.10.2023
9.	Saloni Panchal	Asian Institute of Technology, Bangkok, Thailand	24.08.2023 to 23.10.2023
10.	Aditi Pandey	Asian Institute of Technology, Bangkok, Thailand	24.08.2023 to 23.10.2023
11.	SakshamMehra	Hue University of Agriculture and Forestry Hue Vietnam	03.12.2023 to 02.01.2024

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METRIC 7.1.1

Glimpses of Training



Dual Degree Programme
“Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1



Dual Degree Programme
“Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1



Dual Degree Programme “Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Students at International Training at University Putra Malaysia (UPM)

Students completed their one month international internship from international Centre for University Putra Malaysia (UPM).



**Dual Degree Programme
“Equal Edge”**

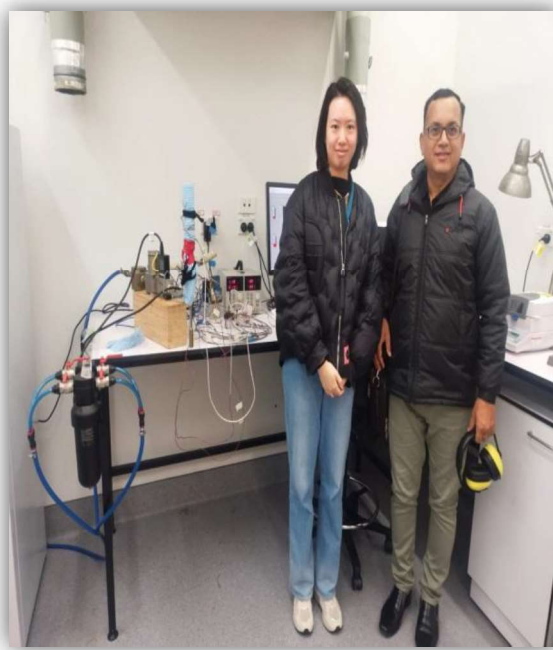


RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Faculty with International Trainings

3 Months International Training attended by Dr. K. Alam Khan at The University of Auckland, New Zealand from 14.07.2023 – 30.09.2023



Dual Degree Programme “Equal Edge”



RVSKVV, GWALIOR (MP)

METRIC 7.1.1



ENGINEERING

Date: 2nd October 2023

To:
Dr. Khursheed Alam Khan
Assistant Professor
College of Horticulture
Mandsaur of RVSKVV, Gwalior

A/Prof. Meng Wai Woo
Auckland, New Zealand
+64 2 1664 363
wai.woo@auckland.ac.nz
The University of Auckland
Private Bag 92019
Auckland 1142, New Zealand

Attn: Completion of International Training

I am writing to confirm that Dr Khursheed Alam Khan has taken international training and worked as a visiting honorary researcher in the Department of Chemical and Material Engineering, University of Auckland. The duration of this training was between 14th August to 30th September 2023. Below are the specific activities he undertook during this period:

1. Drying experiments of food and biological materials. This included exploring the use of freeze drying, atmospheric freeze drying and spray drying.
2. Attending the annual New Zealand Foodtech Packtech exhibition. This exhibition highlights the latest technological developments in packaging and food processing in New Zealand's food industry.
3. Training on the mathematical modelling of drying processes particularly in the use of the Characteristic Drying Curve theoretical framework.

In addition to the training activities undertaken, Dr. Khursheed Alam Khan and myself have identified and developed longer-term collaborative work. Some of the longer-term collaborative work developed are:

1. Jointly prepared a proposal to cement a long-term collaborative Letter-of-Understanding between RVSKVV, Gwalior and the University of Auckland Faculty of Science Future Food Centre. The proposal is now in the faculty consultation phase.
2. Jointly worked on a collaborative research project on herb drying. We are expecting a joint publication of this work in the near future.

In summary, it has been a very productive training period for Dr. Khursheed Alam Khan, as well as for myself. It was great hosting Dr. Khursheed Alam Khan and I look forward to developing a closer link with his group and with the wider research community at RVSKVV, Gwalior.

Yours truly,

Meng Wai Woo PhD CEng MChemE
Associate Professor
Deputy Head (Academic)
Department of Chemical and Materials Engineering
University of Auckland, New Zealand

Facilities for Women on Campus



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Facilities for women on campus like Girls Common Rooms, Day Care room, Hygiene Maintenance, Dispensary, Vending Machine

RVSKVV provides various facilities in girl's hostel for their safe and healthy stay like

Girls Common Room: To facilitate the female students of our college, a spacious and comfortable girl's common room has been established in College campus. This space has been designed to give female students a place to relax, study, have informal discuss in free time available. Daily newspapers, magazines, periodical and journals are available for leisure reading





RVSKVV, GWALIOR (MP)

METRIC 7.1.1



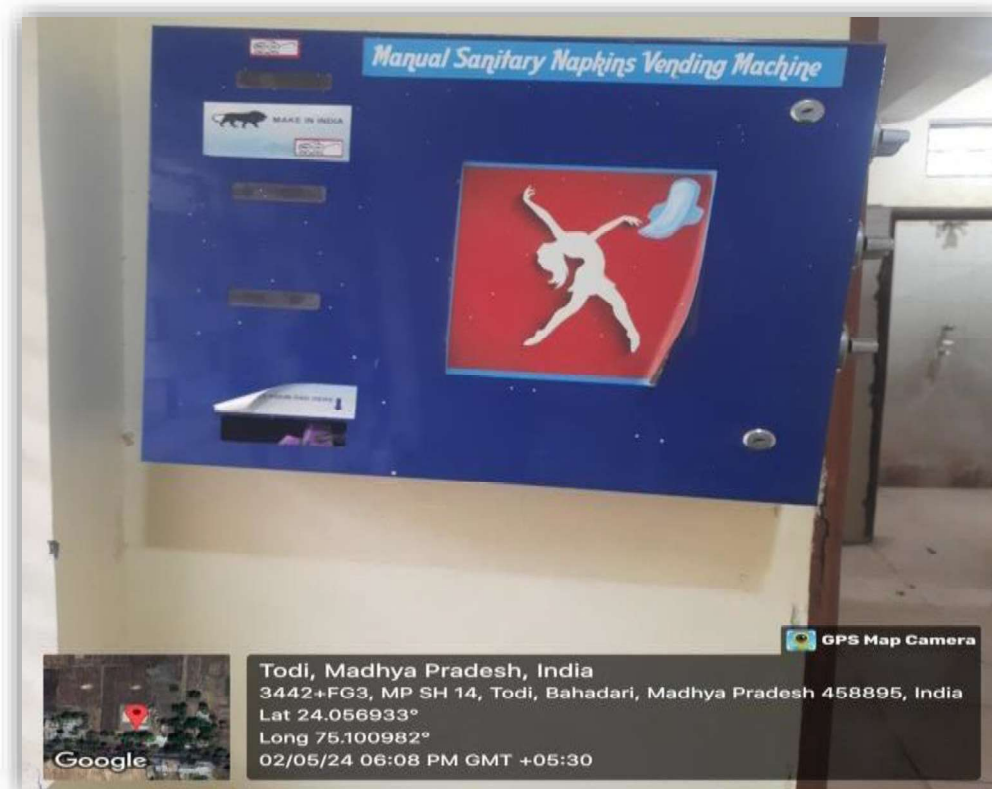


Hygiene facilities in Girls hostel





Hygiene facilities in Girls hostel





RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Open GYM for girls in Girl Hostel



Hostel Amenities



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Indoor Gymnasium in Hostel





RVSKVV, GWALIOR (MP)

METRIC 7.1.1





Sports Facilities





Badminton Court



Playground





Dining in Girls Hostel





Dish Washer



RO Purifier with Water Cooler





Washing Machine



Freezer



Dispensary



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



RVSKVV, GWALIOR (MP)

METRIC 7.1.1

Dispensary

RVSKVV believes health is priority. We have dispensary, providing convenient access to medical care and wellness support for all residents...





RVSKVV, GWALIOR (MP)

METRIC 7.1.1



CCTV Surveillance System

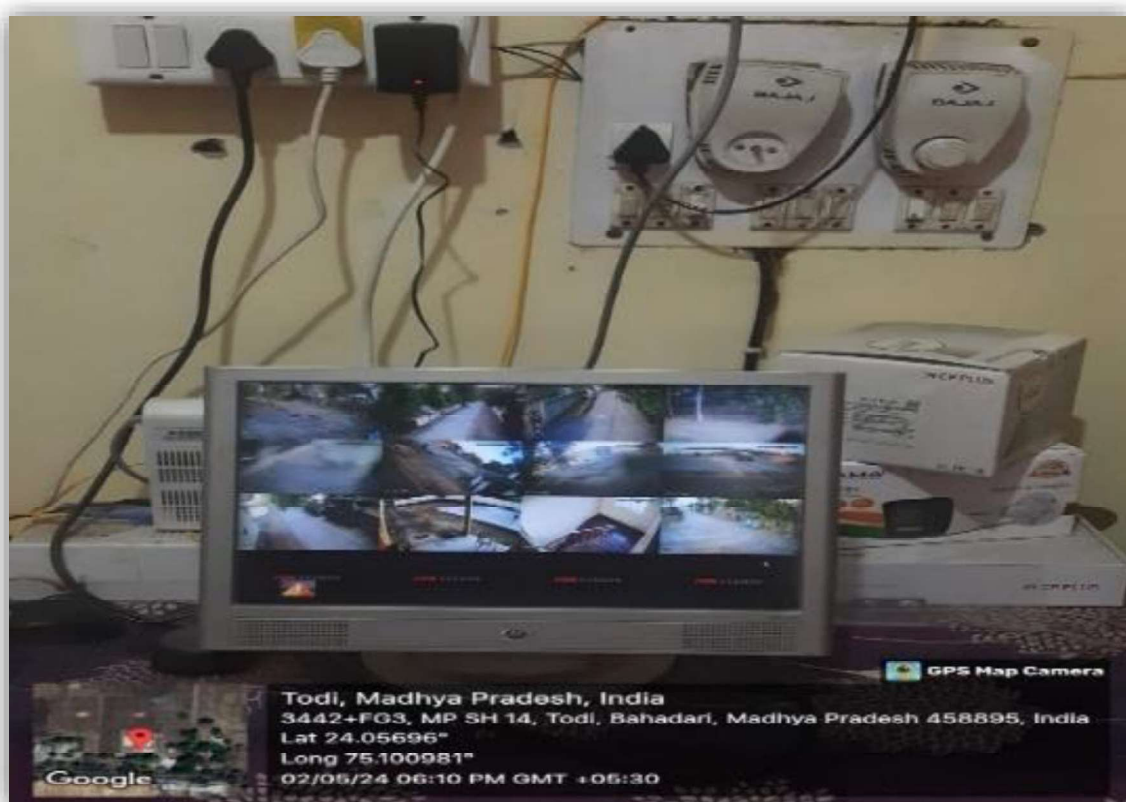
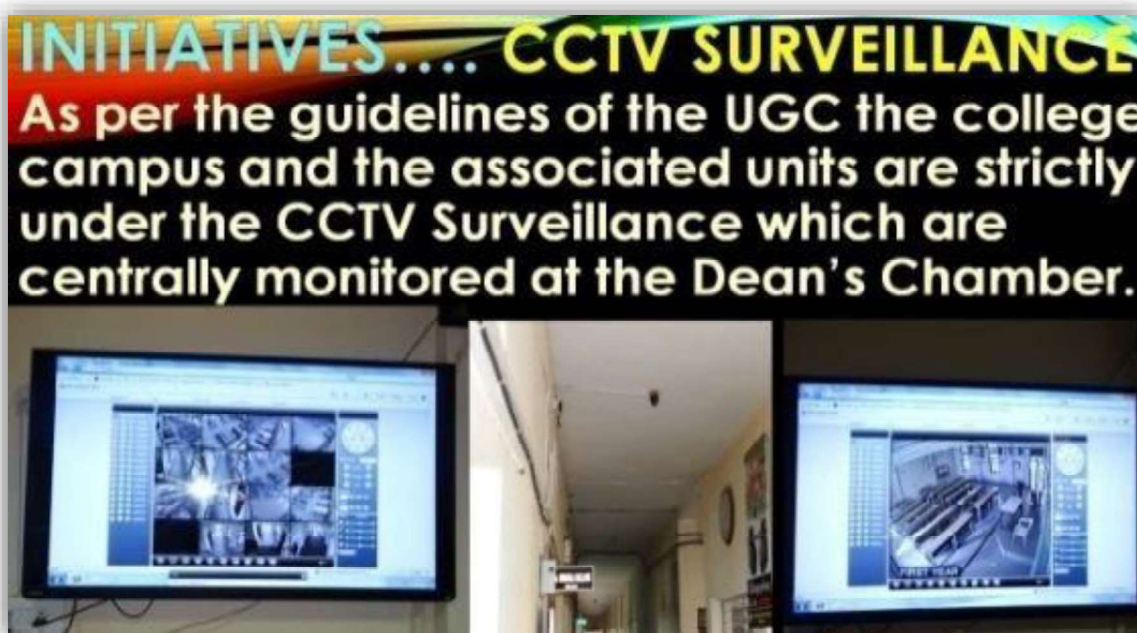


**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



CCTV surveillance system

Guardians of safety: CCTV surveillance system ensures a secure environment for all our residents...

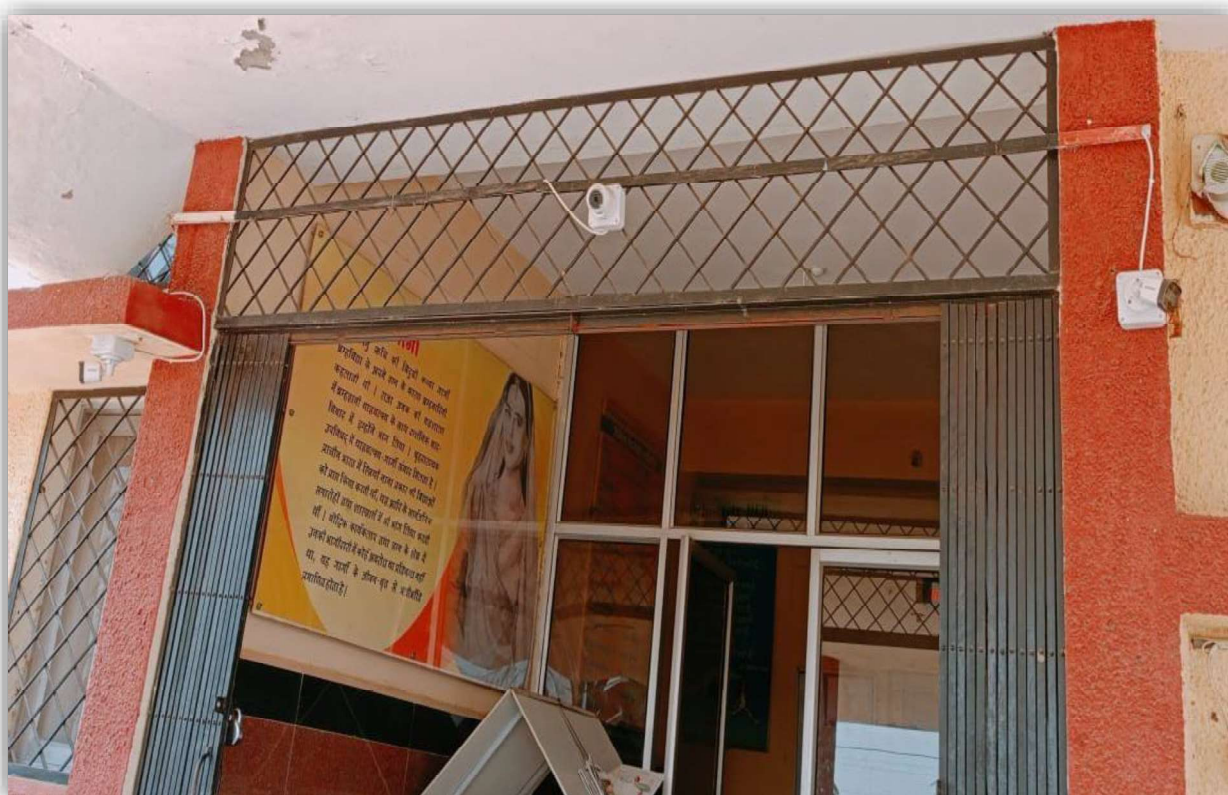




RVSKVV, GWALIOR (MP)

METRIC 7.1.1

CCTV Surveillance in Girls Hostel



Grievance Cell



**RAJMATA VIJAYARAJE SCINDIA KRISHI VISHWA
VIDYALAYA, GWALIOR (M.P.)**



Grievance Cell

“Every voice matters” RVSKVV has grievances committee to listen, support, and resolve every concerns in both online and offline mode and ensure to make a safe and comfortable living environment for all. Students can directly approach to the committee for any concern.

Grievance Redressal Mechanism (GRM) NAHEP

Tier-I Agricultural University (AU)
 Name : Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya
 Address : Raja Pancham Singh Marg Gwalior, Madhya Pradesh - 474002
 Email ID : nahep@rvskvv.net
 Phone : 083496 73087

Complaint can be lodged in concerned university through:

- In person
- Post
- Drop Box
- Phone
- Email

- Registration of complaints in particular category.
- Acknowledgment of the complaint within 24 hrs.
- Communicate the matter to the Nodal Officer concerned for redressal.
- Get redressed by the Nodal Officer.
- Communicate to the complainant within 10 days about the redressal.
- If complainant gets satisfied, the complaint is resolved. If not, it passes on to the next stage as an appeal.

Tier-II Project Implementation Unit (PIU)
 Name : Sh. Dilip Roy, Under Secretary
 Address : Room No. 507, Krishi Anusandhan Bhawan-II, New Delhi-110012
 Mail ID : us.nahep@icar.gov.in
 Phone : +91-9958592973

- Registration of complaints unresolved by AUs as an appeal / directly received in particular category.
- Acknowledgment of the complaint within 24 hours.
- Redirect complaints directly received to the AUs concerned through respective Nodal Officer.
- Communicate the matter to the Nodal Officer concerned.
- Get it redressed by the Nodal Officer.
- Communicate to the complainant within 7 days.
- If complainant gets satisfied, the complaint is resolved. If not, it passes on to the next stage as an appeal.

Tier-III Apex Level
 Name : Dr. R.C. Agrawal, National Director
 Address : Room No. 512, Krishi Anusandhan Bhawan-II, New Delhi-110012
 Mail ID : nd.nahep@icar.gov.in
 Phone : +91-9899008855

- Registration of unresolved complaints by PIU as an appeal / directly received.
- Redirect to the AUs concerned / PIU in case of directly received complaint.
- Instruct PIU with suggestion to redress the complaint in 7 days.
- If complainant gets satisfied, the complaint is resolved. If not, the complainant can go the legal remedy.

<http://nahep.icar.gov.in>

GPS Map Camera

Gwalior, Madhya Pradesh, India
 658W+C78, Sheetal Colony, LNUPE Campus, Balwant Nagar, Gwalior, Madhya Pradesh 474011, India
 Lat 26.216773° Long 78.196162°

COMPLAINT BOX

IDP-NAHEP

Google



Complaint Box in Campus

